

KS1 BEHAVIOUR POLICY

Rewards:

Class Awards & Charts - Children will be awarded throughout the year with class points / merits / stickers / badges as appropriate.

House Points – Children will earn points for their houses. They will also be able to earn Bronze/Silver/Gold/Platinum Badges for themselves along the way.

Key Stage Awards – These can be awarded for an exceptional piece of work or good behaviour.

Good to be Green Award - awarded every half term for students who have not received a yellow or red card within that half term.

Good as Gold Award - awarded every half term for students whom have not received a yellow or red card within that half term and whom have received a substantial amount of Merit Stickers in their Communication Logs (also within that half term).

KS1 Office Treasure Sack - Gifts are awarded to children who have worked hard to improve.

Assembly Awards Presented by Mrs. Sam

Whole Class Awards – Teamwork:

Cleanest Class of the Term – Points will be awarded weekly to each class according to how clean they keep their class. HK will record the points. During Assembly Time, Mrs. Sam announces how many points each class has earned. The winning class will be awarded CCC 'Cleanest Class Champ'!

Weekly English Pops- Lollipops are awarded to the whole class for speaking English all the time and using wonderful English words. The class with the highest percentage at the end of the week receive the award.

Class of the Term - Points will be awarded weekly to each class according to how well they behave. The Class Teacher will record the points. During Assembly Time, Mrs. Sam announces how many points each class has earned. At the end of the term the class with the most points will be awarded the best class of the term and will have the privilege of an out of uniform pizza party.

Assembly Bear 'Champ' Award - awarded weekly to the class that shows the best behaviour and respect during Assembly Time. The winning class will keep 'Champ' in their classroom for a week.

Individual Awards:

The Young Author Award – awarded weekly to a child in each class who has demonstrated effort/achievement in writing.

The Reading Cookie Award – awarded weekly to a child in each class who has demonstrated effort/achievement in reading.

The Kindness Cupcake Award – awarded weekly to a child in each class who has demonstrated ‘kindness’ to others.

Numeracy Award - awarded weekly to a child in each class who has demonstrated effort/achievement in Maths.

Star of the Week Award – awarded weekly per class to the pupil who has demonstrated particularly good work, behaviour or progress that week.

Perfect Attendance Award - awarded termly for students who have not been late or absent for the entire term.

Sanctions:

Green Cards: All students begin each day with a green card on the display chart that is in every KS1 classroom. The expectation is that they will retain this all day. If the class/school rules are broken the sanctions listed below may be taken. Each case is treated individually depending on the circumstances involved. Children are made aware that they are responsible for their own actions and that breaking rules will lead to the following consequences:

- 1- **Verbal Reminder** of expected behaviour and which rule or expectation the child has broken will be given to the child by the member of staff.
- 2- **Timeout** to sit and think about expected behaviour and then be able to tell the member of staff where they have gone wrong and what they could do better next time. **Warning** will be given that should further misbehaviour occur that day, it will lead to a yellow card warning.
- 3- **Yellow Card** the child will replace the green card with a yellow card as instructed by a member of staff if a child misbehaves again following the timeout during the same day. **Loss of Golden Time** will result from a yellow card being given. The child may also be asked to move to sit alone, write a letter of apology and may lose their class responsibility post depending on the circumstances. The teacher will record the yellow card in the class log and send a ‘Yellow Card Slip’ home to keep their parents informed.

If a child collects three yellow cards within the period of half a term, the child will receive a Red Card.

- **Corridor Blue Slip** Children who are not following our corridor rules will get warning slips. Upon receiving 3 of these slips, the child will receive a yellow card.
 - **Homework Pink Slips** Children who don’t complete their homework/reading by the due date will receive a pink slip. If a child collects three pink slips during half a term, they will receive a yellow card.
- 4- **Red Card (Minor Breach – Persistent)** Should the child misbehave again during the same day, the child will be given a Red Card and referred to the KS1 Pastoral Manager, with the class behaviour log / explanatory note, who will counsel the student concerning this behaviour and

place a red card warning in the KS1 Office Record Log Book. The following break will be forfeited. The Pastoral Manager and the Class Teacher will record the red card in the Behaviour Log and send a 'Red Card Slip' home to keep their parents informed.

- 5- **Good to be Green Day:** On this day, which occurs at the end of each half term, if a child received a red card within that period he/she won't be allowed to go out to their Lunch Break. A meeting will be held with the KS1 Pastoral Manager and the child to discuss their behaviour.

- 6- **Automatic Red Card – Major Breaches (without any of the above steps or yellow card)** Major breaches of discipline (including physical assault, use of very bad or inappropriate language, rudeness to members of staff, deliberate damage to property, stealing, verbal abuse, refusal to work, disruptive behaviour in class) will result in the child being referred immediately to the KS1 Pastoral Manager to be given an Automatic Red Card. Parents may be contacted and a 'Red Card Slip' will be sent home.

School – Home Strategy: If problems recur regarding yellow card incidents, the Head of KS1 will meet with the Class Teacher and Parents to set up a school-home strategy. Children may then be placed on a daily report system to monitor their behaviour with parental support during this period.

Behaviour Plan: Children who continue to display consistently poor behaviour (red cards) may need further help and support in order to change their behaviour. They will be referred by the Pastoral Manager to the Head of KS1 and/or SEN Manager + EBIS Psychologist for counselling and for a Behaviour Plan to be set. Parents will be informed and included in this planning.

Written Warning Prior to Suspension: Children who are showing high concern of disruptive behaviour will be sent to the Head of KS1 by the KS1 Pastoral Manager and a written warning prior to suspension will be issued to the child, which will also be signed by the parents. A conference will be set up with the parents at which the child may or may not be present depending on the circumstances. Should a third red card occur within a short space of time, suspension (in school or home) will occur. This will be recorded in the child's record book and school file.

Probation – Written Warning Prior to Permanent Exclusion: Children who continue to display consistently poor behaviour (red cards) after being suspended, will receive a written warning from the Head of KS1 prior to Exclusion. The warning will be issued to the child, which will also be signed by the parents.

Permanent Exclusion: May result if an inability to respond positively to the sanctions of the school or in the event of severe misconduct. This will be applied at the discretion of the Board of Directors.

***FRESH START:** Each day is a new day. Every student will start the day with a green card!

POLICY MONITORING AND REVIEW

This policy will be monitored and evaluated by the Head of KS1 in consultation with all staff on a regular basis.

Policy reviewed July 2017. Next review date January 2018.