



EGYPT BRITISH INTERNATIONAL SCHOOL

YEAR 2 NEWSLETTER TERM

COMPLETION DATE: Nov 2018

REVIEW DATE: Nov 2018



Egypt British International School

Teaching & Learning Stuff

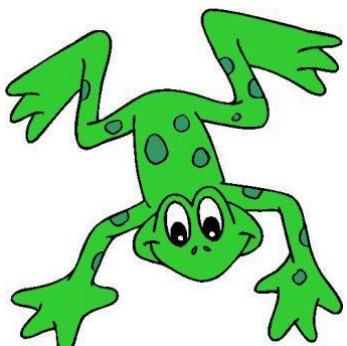
What Have We Been Learning – Year 2 Autumn Term 2018 (Sept – Oct)

Published Every Half Term



On our return back to school in September we had lots of fun learning through our theme of Pirates from the story Jake's First Day. The children were enthused to read the story and they could relate to it very well as it was all about going back to school. Role play later took place as the children acted as one of the characters from the story. Many other English activities took place around this theme.

During the beginning of the term, the children were individually assessed on their speed sounds. The children were placed in their suitable Read, Write Inc Speed Sound classes where lots of different sounds were taught and reviewed. The children thoroughly enjoyed their phonics lessons. We taught the children how to break down and decode words into their separate sounds components, known as phonemes.



We worked with Fred the frog to sound out new words, and discovered with him the correct way of forming letters. We worked with partners to write new words using our Fred fingers. Then we used our Fred Talk to check if they were correct. Aliens were invited to most of our RWI lessons, therefore we made sure to read some nonsense words that included our new sounds.



We started our maths curriculum with estimating and counting a number of objects up to 100. Children learnt to locate numbers on 0–100 beaded lines and 1–100 squares, compare pairs of numbers and find a number in between and order three numbers or order 2-digit numbers.

The Next week we revised number bonds to 6, 7, 8, 9 and 10. With students' knowledge of number bonds to 10 they began to learn related subtraction facts. They also used it to learn multiple of 10 number bonds to 100 and bonds to 20 and was later used to solve more difficult additions, to subtract and to solve additions bridging 10. Students also used their knowledge of doubling numbers from 1–10 to double bigger numbers.

Towards the end of the half term students sorted 2D shapes according to symmetry properties using Venn diagrams. They identified right angles and recognised different shapes like squares, rectangles, circles, triangles, ovals and hexagons. They worked on investigating which of them tessellate and was able to sort them using a two-way Carroll diagram.

And this last week students began to mark numbers on a landmarked line, compare and order numbers using $<$ and $>$ signs and find 1 and 10 more or less than any 2-digit number using the 100-square.



Science & Intergrated Studies



For this half term, we have been learning about 'Healthy Me' topic. We started our theme by introducing the students to the meaning of healthy, healthy living, keeping healthy and keeping fit. Students have learned how to keep healthy and how to look after ourselves. They wrote instructions on how to keep clean and were very creative writing their instructions, using bossy verbs and drawing beautiful illustrations accompanying their written instructions. We have also discussed the importance of exercises and we've carried some outdoor exercises during our outdoor lessons which got the kids moving different parts of their bodies.

Moreover, we discussed the health benefits of eating vegetables and fruits and we focused on the health benefits of eating apples through discussing the famous old statement 'An apple a day keeps the doctor away'. We went further to discuss that being healthy is not just working about fitness, diet and hygiene, but also about how to develop positive relationships. We discussed that being happy and free from worry or stress is also important for us to become healthy. This linked our study to our SEAL topics 'New Beginnings' and 'Say No to Bullying', which developed students' understanding of how to take care of their bodies, as well as their minds and their emotional health.



World Studies

This amazing year started with our enthusiastic children uncovering some of our world's hidden facts in the modern history. In History, they followed the journey of one of the most influential women in her time, Florence Nightingale. They toured the world with her, starting with where she was born to how she spent her life doing and serving. They found out all about her achievements and contribution to medicine. Her life inspired our children to learn more about the time when she lived, as well, as some of the hardships she faced. In Key Stages 1, World studies have inter-related strands that connect learning across Geography, History and Science. Furthermore, we have investigated the reasons behind diseases and the plague, relating it to different strands in Science.

Children are naturally curious and often ask profound questions about themselves and the world around them. This Area of Learning helps pupils to explore and find age-appropriate answers to some of these big questions from the perspectives of Geography, History and Science. In Geography, they learnt all about the 7 continents of the world. The children were very intrigued to know more about the location of the continents on the map. We then discussed where Egypt is located.



New Beginnings:

The theme offered children the opportunity to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all. Throughout the theme children explored feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning (and putting into practice) shared models for 'calming down' and 'problem solving'. Lots of circle time in the classrooms and discussion took place. The children set their rules for their classrooms and made promises. At the end of the theme, the children who were nominated for 'New Beginnings' certificates received their certificates during assembly.

Say no to bullying:

This theme aimed at focusing on bullying — what it is; how it feels; why people bully; how we can prevent and respond to it; and how children can use their social, emotional and behavioural skills to tackle this crucial problem. Lots of circle time and activities took place classes, which the children thoroughly enjoyed. We read the story 'Bucket Filling' in one of our assemblies and focused on learning how to be bucket fillers and avoid being bucket dippers. We have taught the children the oath they should say to themselves every day. 'I promise to do my best, to be a bucket filler, at home, at school and everywhere I go.'

LEARNING

Music

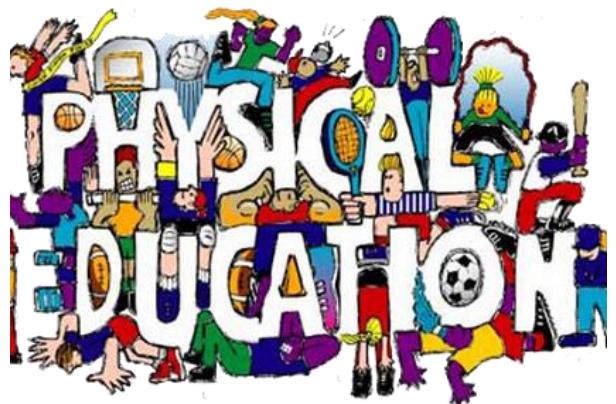
It was a very musical half term for Year 2 as we explored different ways of expressively using our voices and developing singing skills. We were introduced to the stave, which is a set of five horizontal lines and four spaces that each represents a different musical pitch. We also learned how to keep a stable beat through using different percussion instruments, which was extremely enjoyable! The half term was completed by performing themed songs for an upcoming celebration.

Art



For Art this half term, we learned all about primary and secondary colours. We also learned how to mix secondary with tertiary colours from primary colours, which was very thrilling! We reinforced our knowledge of cool and warm colours through different craft activities including drawing and painting their own colour wheel, which related to Year 2's lessons about the four seasons and how they differ. It was definitely a great half term that was full of colour!

The first half term of PE was full of enjoyment, excitement and fun in our EBIS amazing pool! We started off by doing ice-breaking activities to feel relaxed in the water and get used to the pool. We then learnt how to put our face into the water while holding our breath, and how to take a breath and exhale under the water. Our lessons became even more amusing when we started working on our swimming skills by learning how to float on the surface of the water, and how to swim using our legs when we are floating. We are so content with all the skills and moves we learned that have turned us into young swimming champs!



Computer Science



This half term in ICT, Year 1 covered the important topics of E-safety, Security and Ethics. We learnt what kind of information is personal, and that we should never give out personal information to anyone on the internet. We also discovered E-mail, and understood that the internet gives us different ways to communicate with other people, like friends and family, all over the world! Now we know how to have fun using technology in a safe way.



WHAT'S NEXT?



Next Half Term Curriculum Overview

What is coming next?

NEVER STOP
LEARNING

Year 2 Autumn Term 2018 (Nov - Dec)

English

One week of English through our Halloween theme:- Spooktacular Halloween reading, Halloween role play, Halloween expanded Noun Phrases, Halloween character profile, short fictional story.

Daily Read, Write Inc. Streamed Lessons:

Reading: Children will continue to learn the English alphabetic code: learning one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes. The children will read lively phonic books that will be closely matched to their increasing knowledge of phonics and 'tricky' words and, as children re-read the stories, their fluency will increase. We will also be helping the children to read with a storyteller's voice.

Writing: The children will write every day, rehearsing out loud what they want to say; before spelling the words using the graphemes and 'tricky' words that they know. They will practise handwriting: sitting at a table comfortably, they will learn correct letter formation and how to join letters speedily and legibly. Children's composition (ideas, vocabulary and grammar) will be developed by drawing on their own experiences and talking about the stories they read.

Physical Education

Tennis

- Demonstrate agility during racket skills lessons
- Demonstrate balance whilst using a tennis racket
- Demonstrate coordination whilst playing floor tennis

ICT

Basic typing skills

Introduction to scratch (programming on a screen)

Music

Our Land & Our Bodies

Art

Draw and paint; Self-portrait; Halloween project; Autumn theme mixing colours; Christmas activities

Maths

Place value; ordinal numbers:- focus on developing a good understanding of place value, comparing and ordering numbers to 100, including ordinal numbers.

Addition and subtraction:- focuses on adding and subtracting smaller 2-digit numbers to and from larger ones.

Position and direction; length:- focuses on understanding the vocabulary associated with position and movement and then comparing and measuring lengths using cm and m.

Addition and subtraction:- focuses on adding, subtracting, doubling and halving 2-digit numbers, using an understanding of place value.

SEAL

Our next two themes will be 'Getting on and Falling Out' and 'Going for Goals'.

Home Challenges and Trips

Home Challenges will relate to 'Mini Worlds' and will integrate skills from English, Maths, Science and World Studies.

Year Two children will be going on a trip to the Children's Museum in Heliopolis.