

Rewards and Sanctions Policy

Rewards

Praising students will raise their self-esteem, help them to learn to accept praise with good grace, enable them to appreciate their strengths, and recognise the success of others and help them to become positive members of society.

Praise can be linked to work, effort, willingness, contribution, co-operation, teamwork, thoughtful actions towards and for others and personal achievement, and should be given when:

- It is above the standard for that group(form, year, key stage, school).
- It is above the standard for that pupil.
- It is of a consistently good standard-this one of tenets missed.

Types of reward include:

Positive comments in class and/or reinforcement at end of lesson;

- Using the portal-this is a way of letting both teacher and parents know.
- Positive referral- this can be to the pupil's Teacher ,Head of Year, Head of Key Stage, Head of Primary or Principal.
- A letter home to parents via portal.
- Parents' Evenings- use these as a means of praising where appropriate.
- Key Stage assemblies where children are awarded certificates for outstanding personal achievements, either academically or socially. These certificates are recorded on engage and parents are notified via the portal.

House Points:

Pupils belong to 6 houses. House points are an excellent way of reading children and are a fair representation of effort and behaviour. The house point system is as follows:

- Children are given house points as a reward for outstanding effort or behaviour. Teacher stamp a star on their merit cards. House points can be awarded for extra work, behaviour, class contributions, line behaviour and role models etc... (maximum 2 house points per class teacher)

The children will receive "Bronze House Point Booklet"

Their target will be to collect 100 house points

Awards when completing this booklet

- Bronze certificate
- Non-Uniform Pass
- Silver House Point Booklet

The children will receive "Silver House Point Booklet"

Their target will be to collect 200 house points

Awards when completing this booklet

- Silver certificate
- Canteen Voucher
- Gold House Point Booklet

The children will receive "Gold House Point Booklet"

Their target will be to collect 300 house points

Awards when completing this booklet

- Gold certificate
- Gold Sash
- Platinum House Point Booklet

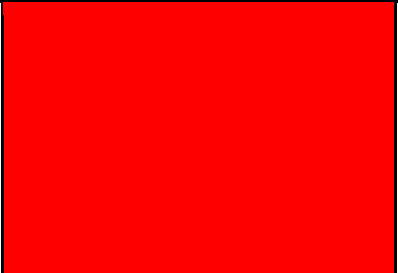





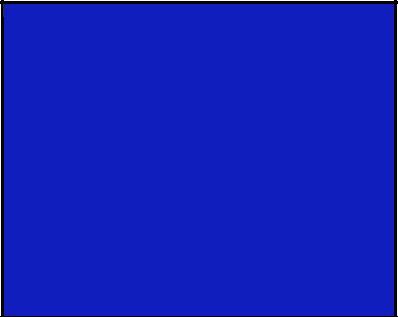


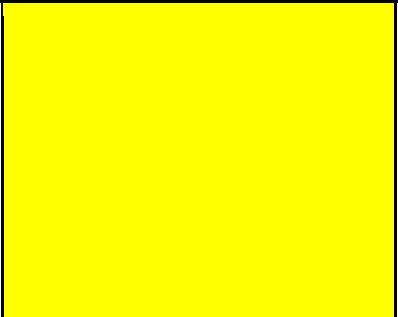

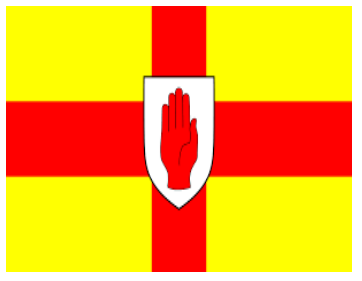
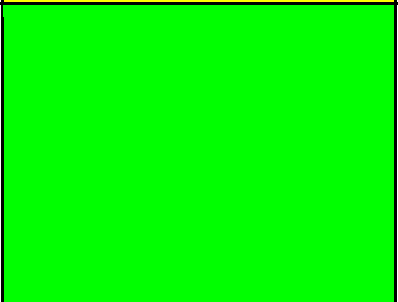


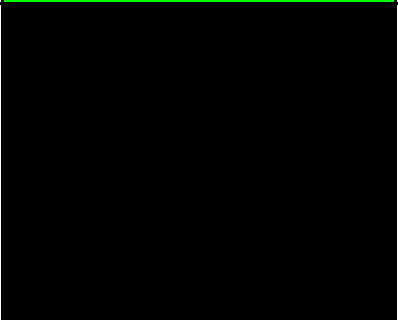

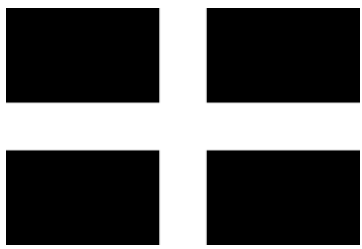
The children will receive "Platinum House Point Booklet"

Their target will be to collect 400 house points

Awards when completing this booklet

- Platinum certificate
- Shopping Voucher

House System - British Castles:

Name of House	House Colour	House Crest	House Flag
Windsor			
Tower of <u>London</u>			
Edinburgh			
Stormont			
Cardiff			
Tintagel			

Our Key Stage 2 Golden Rules

- We are gentle - We do not hurt others
- We are kind and helpful - we do not hurt anybody's feelings
- We listen - We do not shout out
- We are honest - We do not cover up the truth
- We work hard - We do not waste our own or other's time
- We look after property - we do not waste or damage things

Sanctions

The school has agreed standards of behaviour with pupils and parents because it believes that good and thoughtful behaviour is essential for effective learning. We seek to prepare pupils to take their place in society. Pupils do not always conform to these agreed standards and a system of sanctions is therefore required.

Sanctions can be linked to work, effort, behaviour and personal conduct and should be given when behaviour, work or effort is:

- Below the standard expected by the school.
- Below the standard of that pupil.
- Of a consistently poor standard.

We will avoid:

- Negative comments-especially about the person
- Punishing a whole group
- Inconsistency and bias
- Threatening and not carrying through those threats

- Imposing excessive sanctions
- Aggressive shouting
- Put downs and sarcasm
- Ridicule or humiliation
- Causing intentional embarrassment

All negative behaviour will result in an incident form being sent via portal.

What sanctions can we use?

- Make our disapproval clear-by a look, by talking to the student, by showing our disapproval in front of others.
- Insisting that work is repeated/completed or that extra work is done.
- Students should be moved in class if their present position is influencing their ability to learn or influencing the learning of others.
- Referral to the Time Out Zone, pupils can be sent here during any stage of the behaviour policy. It is an opportunity for pupils to have some quiet reflection time away from their peers.
- Loss of Privilege- if this is felt by the Head of Key Stage to be an appropriate sanction.
- Meet with pupil and Head of Year to discuss conduct and agree the way forward.
- Break-time detention.
- Pupil referred to/Head of Year/Head of Key Stage/ Head of Primary.
- Behaviour management contracts with referral to the behaviour counsellor.
- After school detentions
- Suspension (Internal or external.)

The Time Out Room.

The Pastoral office is a peaceful and tranquil place for pupils to reflect on their negative behaviour. If pupils are disrupting the lesson for any reason, the teacher may give the pupil a Time Out pass. The pupil will be sent to the Office where they will receive assistance. This will give them an opportunity to sit and reflect on their behaviour. They will be asked to think about the consequences of their actions and put steps in place as to not visit again. The pupil may stay in the Pastoral office for different periods of time dependant on the issue. Children may visit until calm or until a lesson has finished. A log will be kept along with reasons for entering. If the child has been in the Pastoral Office, this will be communicated to parents via the portal. The office may also be used for lunch/ break detentions if staff are on duty along with internal suspensions. If a child visits the office one on numerous occasions, the Key Stage 2 office will contact parents to discuss next steps.

Suspension

Where suspension is given, a meeting will be called with parents, Head of Key Stage, and class teacher.

Suspension will be given if there is:

- Physical aggression including fighting.
- Severe and persistent bullying (including Cyber bullying).
- Serious physical or verbal abuse towards pupils or staff.

Forbidden items

- Dangerous items such as Swiss Army Knives, starter guns and fireworks.
- Jewellery (except for one small pair of stud earrings and a wristwatch)
- Make up or nail polish
- Chewing gum
- Mobile phones