

Egypt British International School

Key Stage 1 Department



Behaviour Policy – Introduction



EBIS holds all children to the highest standards of behaviour, in lessons, in all areas of the school and beyond.

Every adult working in the school has the responsibility to challenge poor behaviour.

Any adult in the school community who sees a child displaying poor behaviour is responsible for logging it in the school Engage system, so that patterns of behaviour can be identified and children can be supported to change those patterns.

A number of strategies may be used in an attempt to modify poor behaviour where necessary. These include:

- ✓ Emphasis being placed on correcting poor behaviour through modelling good behaviour, using positive language and giving clear instructions about the expected behaviour;
- ✓ A graduated approach to correction, appropriate to the incident, will be used by all staff;
- ✓ The clear and graduated system of consequences, that are listed in this booklet, will follow wrong choices or poor behaviour, with children consistently being given the chance to put things right before sanctions are applied.

Purpose of Discipline: Self-discipline is essential to a safe environment conducive to learning. The following expectations, procedures, and district policies are designed to make all children aware of the rules and to be responsible for their own behaviours. To accomplish this goal, parents/guardians, teachers, counsellors, and administrators must work together.

School Rules and Expectations are necessary to maintain a safe and secure environment for students to learn and teachers to carry out their duties. Keeping to school rules help students develop self-discipline and a sense of responsibility which are basic qualities for success in life.

Key Stage 1 Behaviour Policy – Awards

General Rewards — For Outstanding Work or Participation:

Class Awards & Charts Children will be awarded throughout the year with class points / merits / stickers / badges as appropriate.

House Points: Children will earn points for their houses. House Point Certificates and prizes are earned for every 100 house points that are earned.

Head Teacher Awards These can be awarded for an exceptional piece of work.

Assembly Certificates These are awarded on a weekly basis.

Behaviour Rewards – Directly related to our classroom ‘Behaviour Shield’:

Bronze, Silver and Gold Awards: These are awarded whenever a child reaches the Bronze, Silver or Gold colour on the classroom ‘Behaviour Shield’. The certificate is issued to the child at the end of the school day and the parent is sent a notification via Engage Portal. The Bronze Award is worth one house point, the Silver Award is worth two house points and the Gold Award is worth three house points.

Note: Child can only receive one of these certificates in one day, either Bronze, Silver or Gold.

Good to be Green Award These are awarded every half term for students who have not received a yellow or red card within that half term.

Good as Gold Award These awards are directly related to behaviour. They are awarded every half term for students whom have not received a yellow or red card within that half term and whom have regularly moved up on the Behaviour Shield reaching the Gold Colour.

Key Stage 1 Behaviour Policy – Sanctions

Green Cards: All students begin each day 'Green' on the 'Behaviour Shield Chart' that is in every Primary classroom. The expectation is that they will retain this all day. If the class/school rules are broken the sanctions listed below may be taken. Each case is treated individually depending on the circumstances involved. Children are made aware that they are responsible for their own actions and that breaking rules will lead to the following consequences:

Two Verbal Reminders of expected behaviour and which rule or expectation the child has broken will be given to the child by the member of staff.

Move to Blue on the Chart. 1st, 2nd and 3rd warnings are given. This can be tracked on white board. During the blue phase, it is our aim to get the child back up to green. The following strategies may be used, teacher may want to move the child's place or use a 'Think Sheet'. Should further misbehaviour occur that lesson/day, it will lead to a yellow flag warning. **Corridor Blue Slip** Children who are not following our corridor rules will get warning slips. Upon receiving 3 of these slips, the child will receive a Yellow Flag Notification on Engage.

Move to Yellow on the Behaviour Shield – Yellow Flag Notification: the child will move from the blue colour on the chart to the yellow colour as instructed by a member of staff if a child misbehaves again during the same day. The child will have 'time-out', with the teacher who issued the yellow flag, which is no more than 10 minutes. The time needs to be reflection time, where a discussion must take place and the child may be asked to write a letter of apology. The child may also lose their class responsibility post depending on the circumstances. The teacher will send a 'Yellow Card Notice' home via Engage to keep their parents informed.

Move to Red on the Behaviour Shield – Red Card Notification: (Minor Breach — Persistent) Should the child misbehave constantly and collect three yellow notifications within the period of half a term or less, the teacher will refer the case to Behaviour Support using the 'Incident/s Referral'. After investigation, the child will then receive a Red Card Notification via Engage Portal, if Behaviour Support sees it necessary. Red Flag Notifications are only issued by Behaviour Support or HofKS. Behaviour Support will then counsel the student concerning the behaviour.

Automatically Move to Red on the Behaviour Chart – Red Card Notification for Major Breach (without any of the above steps or yellow flag) Major breaches of discipline (including physical assault, use of very bad or inappropriate language, rudeness to members of staff, deliberate repetitive damage to property, repetitive stealing, verbal abuse) will result in the child being referred immediately to Behaviour Support, who will first do a full investigation. If the incident is confirmed by Behaviour Support, an Automatic Red Card Notification will be sent via Engage, by Behaviour Support or HofKS. Parents may be contacted and a child may be sent home, depending on the severity of the case.

Key Stage 1 Behaviour Policy – Sanction Continued

Good to be Green Day: On this day, which occurs at the end of each half term, if a child received a red flag within that period he/she won't be allowed to go out to their Lunch Break. A meeting will be held with the Behaviour Support and all the children during breaktime to discuss their behaviour.

School — Home Strategy: If bad behaviour is persistent, Behaviour Support, will meet with the Class Teacher and Parents to set up a school-home strategy. Children may then be placed on a daily report system to monitor their behaviour with parental support during this period.

Behaviour Plan: Children who continue to display consistently poor behaviour (red flag notifications) may need further help and support in order to change their behaviour. They will be referred by Behaviour Support to the Head of Key Stage / Head of Primary + EBIS Psychologist for counselling and for a Behaviour Plan to be set. Parents will be informed and included in this planning.

Written Warning Prior to Suspension: Children who are showing high concern of disruptive behaviour will be sent to the Head of KS1/Primary by 'Behaviour Support' and a written warning prior to suspension will be issued to the child (by the Head of KS/ Primary), which will also be signed by the parents. A conference will be set up with the parents at which the child may or may not be present depending on the circumstances.

Probation — Written Warning Prior to Permanent Exclusion: Children who continue to display consistently poor behaviour after being suspended, will receive a written probation letter from the Head of KS / Primary. The warning will be issued to the child, which will also be signed by the parents.

Permanent Exclusion: May result if an inability to respond positively to the sanctions of the school or in the event of severe misconduct. This will be applied at the discretion of the Board of Directors.

***FRESH START:** Each day is a new day. Every student will start the day with a green card!