

# Egypt British International School

# Half Termly Curriculum Overview

Year 2 Autumn Term 2021 (Nov-Dec)



## English

During our second half term in English, children will look at a variety of different Genres, therefore a Fiction, a Non Fiction and a Poetry unit will be covered over a period of eight weeks:

#### Fiction: Stories with Familian Settings

This unit will look at stories with settings and themes that are familiar to the children, for example home, school, shops, holidays, getting lost, making friends and being ill. It covers reading and telling stories, characterisation and role play sequencing and story planning.

#### Non-Fiction: Explanation Texts

This unit will look at following and producing explanatory texts. It is closely linked to the curriculum area of science and life cycles of plants. Students will look at the main features of Explanation texts: Headings, Subheading, glossary, facts, and diagrams. They will follow instructions on how to grow beans; they are encouraged to observe and record the process and the results and finally produce a presentation about the life cycle of beans.

### Poetry: Patterns on the Page

This unit offers imaginative ideas and ways into the teaching of poetry. It is designed to encourage children to enjoy working with words and write simple patterned poems.

## Read, Write, Inc. Phonics (RWI)

RWI teaches children to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly, and compose their ideas step-by-step.

#### Handwriting

Children will continue using Letter-join, a handwriting program to help them join their letters together and eventually write in cursive handwriting.

# Home Challenges:

Children will continue to receive homework every. Thursday in their Home Challenge workbooks, which is expected to be returned for marking and feedback the following Monday. The homework sent will be consolidating the children's knowledge of their learning objectives taught throughout the week in school.

Children will also continue receiving their spelling list of eight new words weekly with their home challenge and will be tested the following Thursday in class:

## Science

The unit covered this Midterm is <u>Plants and Investigations</u>

Children will be taught to:

- Label the different parts of a plant.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow.
- Children will be introduced to the requirements of plants for germination, growth and survival, as well as the processes of reproduction and growth in plants.

## World Studies

Over the course of eight weeks, children will learn about one of the many events beyond living memory that are significant nationally or globally in history:  $\underline{\text{The}}$   $\underline{\text{Great Fire of London}}$ 

Children will be taught to:

- Develop an awareness of the past as they learn all about the causes and effects of the Great Fire on the country and people.
- Identify similarities and differences between ways of life 'Then' during the fire and 'Nowadays' during our present time 2021.
- Learn about the different materials used for building houses during the Great Fire and compare them to our modern life today.

## <u>SEAL</u>

## Theme: Say NO to Bullying

This theme aims to develop and revisit four of the key social and emotional aspects of learning covered in our previous theme, through a focus on bullying -what it is; how it feels; why people bully; how we can prevent and respond to it; and how children can use their social, emotional and behavioural skills to tackle this crucial problem.

#### Theme: Good to be me

This theme is focusing specifically on feelings. It explores feelings in the context of the child as an individual, developing self-awareness and helping the child to realise that it really is 'Good to be me'. The theme is about understanding our feelings as well as considering our strengths and weaknesses as learners.

## Maths

- Place Value Children will begin to:
- 1. Compare and order numbers, using < and > signs.
- 2. Find I and 10 more or less using the 100-square,
- 3. Find 10 more and 10 less than any 2-digit number
- 4. Know and use ordinal numbers; understand that 2-digit numbers are made from some 10s and some 1s.
- Addition and subtraction
- 1. Add and subtract 10, 20 and 30 to any 2-digit number.
- 2. Add and subtract 11, 21, 12 and 22 to any 2-digit number.
- . Solve addition and subtractions by counting on and back in 10s then in 1s.
- 4. Solve addition and subtraction problems using concrete and pictorial representations.
- Position and direction; length
- Understand and use terms and vocabulary associated with position, direction and movement.
- 2. Measure lengths using uniform units.
- 3. Begin to measure in centimeters and meters.
- Using money in calculations
- 1. Count in 2s, 5s and 10s from zero.
- 2. Count in multiples of 2p, 5p and 10p.
- 3. Number sequences of 2s, 5s and 10.
- 4. Find the totals of coins and ways to make an amount.
- 5. Use coins to make given amounts of money.

#### Arl

Children will make a Halloween spider. They will also draw The Great Fire of London scene and a London guard. In addition to creating a 3D paper reindeer and of course their very own Christmas socks!

#### TCT

Children will work on a program called Scratch It's an online programming program that creates interactive stories, games, and animations.

#### Music

### Unit name: Sounds of the city

The students will learn the concept of high and low pitch notes. They will explore the pitch of sounds of different animals. They will relate music to urban sounds and create a visual image of what they hear.

#### Physical Education

Next term, children will learn all about Tennis, they will learn the basic rules of a tennis game. Children will learn how to catch and throw the ball, in addition to how to forehand and the backhand the tennis racket.