



Egypt British International School

Half Termly Curriculum Overview



Year 1 Spring Term 2022 (Mar-Apr)

English

Read Write Inc.

The children will start to read a selection of non-fiction books linked in with their Read Write Inc. stories. They will practice more vocabulary in sets 2 and 3 aiding their reading comprehension.

Reading

The children will continue to read comprehension exercises and answer multiple choice questions based on real texts. We will also continue reading a variety of fiction books relating to our topic for this term. Our theme for this term is Safari and there is selection of topics that go really well with it.

Writing

The children will create their own non-fiction book based on real animal facts, we will revisit what a non-fiction book features include. We will also practice writing using cursive handwriting and

Grammar

We will keep our ongoing objectives and practice them until the end of the year- nouns, adjectives, verbs and punctuation. We will explore new grammar rules including Articles, revisit the vowels and explore the world of suffixes, endings using (ing, ed, est, er)

Home Challenges:

Home challenges will relate to the topics taken, On Safari we will include multiple choice exercises based on text and grammar. We will add a couple of words every week to their spelling to help them with their word reading and composition. They will continue to have Maths worksheets and activities to try at home. The children will also do projects for science and world studies to explore their creativity and answer critical thinking questions linking to them.

Science

The children will be learning all about identifying and naming a variety of common animals that are carnivores, herbivores and omnivores. They will describe and compare the structure of a variety of common animals and they will focus on the habitats of the continent of Africa and which animals would live there and how they survive in that area. We will also look at vertebrates and invertebrates understanding what animals have a back bone and what animal doesn't. Also towards the end of term we will look at plants and their characteristics. The children will do some planting and be able to identify a structure of a plant and flower.

World Studies

In the upcoming term, children will discover Africa in a Safari adventure. They will explore the culture, climate and animals while being able to locate specific destinations on the map. Children will be able to describe the physical features of Africa and understand which animals live in this type of environment. Students will learn how to read and create a safari brochure for a realistic travelling experience.

SEAL

Getting on and Falling Out: Children will think about how to look and sound friendly, and consider the qualities we look for and need to develop in order to have and be a good friend. They will also explore some reasons why friends fall out and how to work well in a group. The emotion of anger is introduced and explored within the context of sorting out arguments. Children look at what triggers anger, how anger feels, what angry people look like and what strategies they can use when they need to calm down. The children consider various ways of making up and learn and practise the key stages of conflict resolution. They are introduced to the concept of alternative points of view and relate this to conflict resolution skills.

Maths

Numbers and counting: fractions

The children will recap counting on, extending this skill to include counting in 2s, 5s, 10s and identifying patterns; counting is related to estimation and then to halves and quarters as equal parts of a whole.

Number facts

The children will focus on number facts, including doubles and halves, and the use of these in additions and subtractions to 20.

Time

The children will focus on units of time and telling the time to the nearest half hour, and on developing understanding of how long a minute, hour, day, week, etc. are.

Addition and subtraction

The children will focus on addition and subtraction, specifically in relation to counting on and back, sometimes crossing 10.

Place value and money

The children will focus on place value in 2-digit numbers and then in relation to money: £1s, 10s, 1ps; children find 1 / 10 more / less than any number.

Place value

The children will focus on consolidating understanding of 2-digit numbers, representing these in different ways, and partitioning into 10s and 1s.

Art

Students will design a mother's day card; they will also learn how to draw safari animals, including a 3D tiger. They will also design a selection of crafts including decorative cupcakes, Ramadan lantern and an Easter card.

ICT

Students will continue to work on a program called Kidpix it's a drawing and animation program designed for children.

Music

Students will work on more percussion instruments, and practice other instruments using their voice and bodies.

Physical Education

Students will practice and learn basketball, they will learn the basics of the game and learn its skills like passing, dribbling and shooting.