

Egypt British International School

Key Stage 1 Department



Behaviour Policy – Introduction



EBIS holds all children to the highest standards of behaviour, in lessons, in all areas of the school and beyond.

Every adult working in the school has the responsibility to challenge poor behaviour.

Any adult in the school community who sees a child displaying poor behaviour is responsible for logging it in the school Engage system, so that patterns of behaviour can be identified and children can be supported to change those patterns.

A number of strategies may be used in an attempt to modify poor behaviour where necessary. These include:

- ✓ Emphasis being placed on correcting poor behaviour through modelling good behaviour, using positive language and giving clear instructions about the expected behaviour;
- ✓ A graduated approach to correction, appropriate to the incident, will be used by all staff;
- ✓ The clear and graduated system of consequences, that are listed in this booklet, will follow wrong choices or poor behaviour, with children consistently being given the chance to put things right before sanctions are applied.

- ✓ Purpose of Discipline: Self-discipline is essential to a safe environment conducive to learning. The following expectations, procedures, and district policies are designed to make all children aware of the rules and to be responsible for their own behaviours. To accomplish this goal, parents/guardians, teachers, counsellors, and administrators must work together.
- ✓ School Rules and Expectations are necessary to maintain a safe and secure environment for students to learn and teachers to carry out their duties. Keeping to school rules help students develop self-discipline and a sense of responsibility which are basic qualities for success in life.

Key Stage 1 Behaviour Policy – Expectations & Rules

EBIS Expectations

Arrive on time
Listen to the teacher
Have the correct equipment and uniform
Try your hardest
Look after property
Be polite and well behaved
Allow teachers to teach and children to learn

KS1 Golden Rules

Do be gentle, don't hurt anybody.
Do be kind & helpful, don't hurt people's feelings
Do be honest, don't cover up the truth.
Do work hard, don't waste time.
Do look after property, don't waste or damage things.
Do listen to people, don't interrupt.
Do follow all adult's instructions, don't interrupt.

KS1 STUDENT HONOUR CODE – BEHAVIOUR CODE

I shall respect others and myself.

I shall respect people's belongings and work.

I shall do my best to make those around me happy and to be happy myself.

I will do my very best to:

Attend School regularly and on time, bringing everything I need.

Try my best with all my class work and homework.

Be polite, helpful, truthful and kind in my words and actions.

Wear the correct school uniform each day with pride.

Always behave sensibly in class, and treating others how I want to be treated.

Take care of the school, school equipment, my personal belongings and the belongings of others.

Remember to walk sensibly when moving around the school.

Avoid unsociable behaviour at all times.

Key Stage 1 Behaviour Policy – Awards

General Rewards — For Outstanding Work or Participation:

Class Awards & Charts Children will be awarded throughout the year with class points / merits / stickers / badges as appropriate by all of their teachers.

House Points: Children will earn points for their houses. House Point Certificates and prizes are earned for every 100 house points that are earned.

Head Teacher Awards These can be awarded for an exceptional piece of work.

Behaviour Rewards – Directly related to our classroom ‘Behaviour Shield’:

Bronze, Silver and Gold Awards: These are awarded whenever a child reaches the Bronze, Silver or Gold colour on the classroom ‘Behaviour Shield’. The certificate is issued to the child at the end of the school day and the parent is sent a notification via Engage Portal. The Bronze Award is worth one house point, the Silver Award is worth two house points and the Gold Award is worth three house points.

Note: Child can only receive one of these certificates in one day, either Bronze, Silver or Gold.

Key Stage 1 Behaviour Policy – Awards

Assembly Awards Presented by Head of Key Stage 1

Whole Class Awards — Teamwork

- Class of the Term — The Head of KSI will give each class 3 points at the beginning of each week. The classes will need to work as a team to keep the 3 points or work harder to earn more. Points will be awarded weekly to each class according to how well they behave. The Class Teacher will keep track of the points on the class board. During Assembly Time, the Head of KSI announces how many points each class has earned. At the end of the term the class with the most points will be awarded best class of the term and will have the privilege of an out of uniform pizza party.
- Weekly English Pops: - The Head of KSI gives each class 100 points at the beginning of each week. It is the classes job to keep the 100 points by speaking English all the time. They can also have the chance to earn more points by using advanced English vocabulary. The class with the highest points are awarded lollypops as a prize at the end of each week.
- Assembly Bear ‘Champ’ Award - awarded weekly to the class that shows the best behaviour and respect during Assembly Time. The winning class will keep ‘Champ’ in their classroom for a week.

Key Stage 1 Behaviour Policy – Awards

Assembly Awards Presented by Head of Key Stage 1 ... Continued

Individual Awards:

- The Young Author Award — awarded weekly to a child in each class who has demonstrated effort/achievement in writing.
- The Reading Cookie Award — awarded weekly to a child in each class who has demonstrated effort/achievement in reading.
- The Kindness Cupcake Award — awarded weekly to a child in each class who has demonstrated ‘kindness’ to others.
- Maths Award - awarded weekly to a child in each class who has demonstrated effort/achievement in Maths.
- Star of the Week Award — awarded weekly per class to the pupil who has demonstrated particularly good work, behaviour or progress that week.
- Special SEAL Certificates — awarded at the end of every SEAL theme. Teachers nominate who deserves to take these special certificates. Teacher decisions are based on evidence of the child caught in action achieving one of the SEAL targets set by the Head of KS1.
- Perfect Attendance Award - awarded termly for students who have not been late or absent for the entire term.

Key Stage 1 Behaviour Policy – Awards

Good to be Green Award These are awarded every half term for students who have not received a yellow or red card within that half term.

Good as Gold Award These awards are directly related to behaviour. They are awarded every half term for students whom have not received a yellow or red card within that half term and whom have regularly moved up on the Behaviour Shield reaching the Gold Colour.

Key Stage 1 Behaviour Policy – Sanctions

Green Cards: All students begin each day 'Green' on the 'Behaviour Shield Chart' that is in every KS1 classroom. The expectation is that they will retain this all day. If the class/school rules are broken the sanctions listed below may be taken. Each case is treated individually depending on the circumstances involved. Children are made aware that they are responsible for their own actions and that breaking rules will lead to the following consequences:

Two Verbal Reminders of expected behaviour and which rule or expectation the child has broken will be given to the child by the member of staff.

Move to Blue on the Chart. 1st, 2nd and 3rd warnings are given. This can be tracked on white board. During the blue phase, it is our aim to get the child back up to green. The following strategies may be used, teacher may want to move the child's place or use a 'Think Sheet'. Should further misbehaviour occur that lesson/day, it will lead to a yellow flag warning.

Corridor Blue Slip Children who are not following our corridor rules will get warning slips. Upon receiving 3 of these slips, the child will receive a Yellow Flag Notification on Engage.

Move to Yellow on the Behaviour Shield - Yellow Flag Notification: the child will move from the blue colour on the chart to the yellow colour as instructed by a member of staff if a child misbehaves again during the same day. The child will have a side talk, with the teacher who issued the yellow flag, which is no more than 10 minutes. The time needs to be reflection time, where a discussion must take place and the child may be asked to write a letter of apology. The child may also lose their class responsibility post depending on the circumstances. The teacher will send a 'Yellow Card Notice' home via Engage to keep their parents informed.

Examples of Minor Incidents (Yellow flags)

Not following teachers instructions of any sort!

Minor disruption

Key Stage 1 Behaviour Policy – Sanctions

Move to Red on the Behaviour Shield - Red Card Notification: (Minor Breach — Persistent) Should the child misbehave constantly and collect three yellow notifications within the period of half a term or less, the teacher will refer the case to Behaviour Support. After investigation, the KSI Pastoral Personnel will council the child concerning their behaviour and will send a Red Card Notification via Engage Portal to inform the parents. Red Flag Notifications are only issued by the KSI Behaviour Personnel or HoKSI.

Automatically Move to Red on the Behaviour Chart - Red Card Notification for Major Breach (without any of the above steps or yellow flags)

Major breaches of discipline including:

Bullying - physical , mental, racist

Play fighting (zero tolerance)

Use of very bad or inappropriate language

Rudeness to members of staff,

Deliberate repetitive damage to property

Repetitive stealing

Inappropriate behaviour

Self harm

Any of the above breaches result in the child being referred immediately to Behaviour Support, using the 'Incident/s Referral Form'. The KSI Pastoral Personnel will first do a full investigation. If the incident is confirmed, the KSI Pastoral Personnel will council the child concerning their behaviour and will send a Red Card Notification via Engage Portal to inform the parents. Red Flag Notifications are only issued by the KSI Behaviour Personnel or HoKSI. Parents may be contacted and a child may be sent home, depending on the severity of the case.

Key Stage 1 Behaviour Policy – Sanction Continued

Good to be Green Day: On this day, which occurs at the end of each half term, if a child received a red flag within that period he/she won't be allowed to go out to their Lunch Break. A meeting will be held with the Behaviour Support and all the children during breaktime to discuss their behaviour.

School — Home Strategy: If bad behaviour is persistent, Behaviour Support, will meet with the Class Teacher and Parents to set up a school-home strategy. Children may then be placed on a daily report system to monitor their behaviour with parental support during this period.

Behaviour Plan: Children who continue to display consistently poor behaviour (red flag notifications) may need further help and support in order to change their behaviour. If needed, they will be referred by Behaviour Support to the SEN Department + EBIS Psychologist for counselling and for a Behaviour Plan to be set. Parents will be informed and included in this planning.

Internal In School Suspension: If the Head of KS1 sees the child's behaviour being a danger to themselves, other students or any members of the EBIS community, the child may be put on an automatic in school suspension. The child may also be deprived from going to the playground or even to go on field trips.

Written Warning Prior to External Suspension: Children who are showing high concern of disruptive behaviour will be sent to the Head of KS1 by 'Behaviour Support' and a written warning prior to external suspension will be issued to the child by the Head of KS 1. A conference will be set up with the parents at which the child may or may not be present depending on the circumstances.

Probation — Written Warning Prior to Permanent Exclusion: Children who continue to display consistently poor behaviour after being suspended, will receive a written probation letter from the Head of KS1.

Permanent Exclusion: May result if an inability to respond positively to the sanctions of the school or in the event of severe misconduct. This will be applied at the discretion of the Board of Directors.

***FRESH START:** Each day is a new day. Every student will start the day with a green card!