



Egypt British International School



What Have We Been Learning in Year 1 – Newsletter # 3 (Jan & Feb)

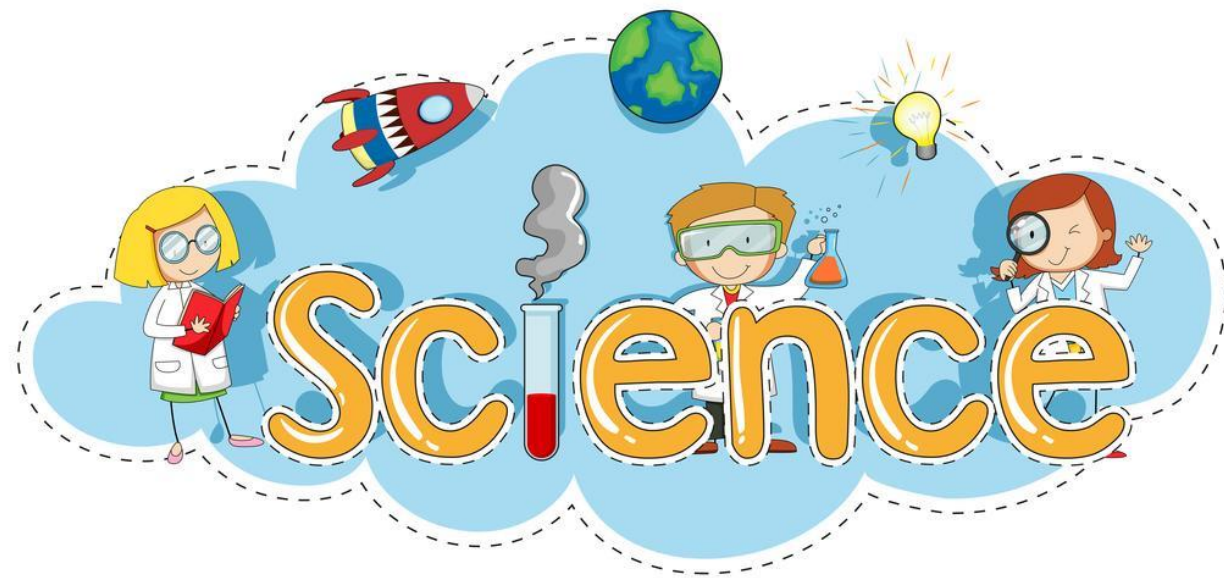


We began going over nouns, adjectives, and verbs again, recapping how they are used in sentences and reading and identifying them. The plurals of s and es were reviewed after that, along with the norm and vowel sounds. This term, we repeatedly practiced reading short tales, doing comprehension exercises, and responding to questions about the stories. We reviewed sentence construction and examined sentences that had been jumbled, putting them in the proper sequence to form sentences. In order to ensure that the sentences make meaning, the children really pay attention as they read through nouns, adjectives, and verbs and insert them into sentences. The students have been working diligently on their independent completion of the given worksheet while writing and reading in their grammar books. Additionally, the children also discovered how to use the conjunction "and" to join two sentences. They discovered that this conjunction can link two assertions together and shortens sentences. Great job Year One.



The children enjoyed learning about 3D forms and their characteristics last term; they recognized 3D shapes and made connections between them and actual items. They were aware of which forms have curved and smooth sides, and they participated in numerous activities and tests to further their understanding. The children were numbering frequently and using a 100 square matrix to skip count in 2s, 5s, and 10s. To help them remember to count in twos, they learned the ideas of odd and even amounts. When numbering on in 5s and 10s, they could distinguish between the two. To help them tally and identify large numbers up to 100, they participated in numerous group activities. By using the minute hand and hour hand, we learned how to read an analogue clock and understood what o'clock and half past imply. In order to comprehend what a half and what a quarter imply, we also reviewed doubles and halves and examined fractions using a variety of circular pictures. Additionally, we studied place value and practiced numerous 20-number bonds. The children were able to determine the amount of ones and tens in any particular number using place value. Great work Year One!

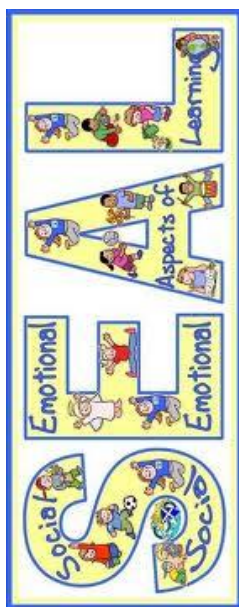
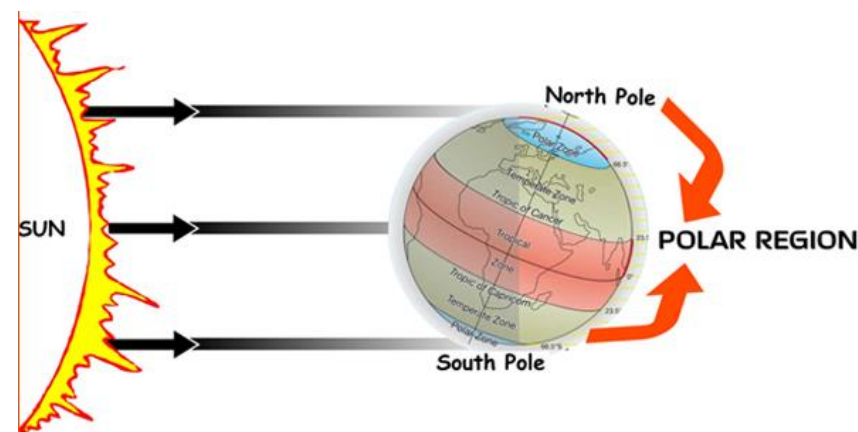
Teaching & Learning Stuff



This half term we learned about different animal groups and their amazing features (Birds-Fish-Amphibians- Reptiles-Mammals). Now students are able to identify and differentiate between different animal groups and name different animals from each one of them. We have done a lot of activities related to this topic that includes labelling body parts, creating habitat scenes and sorting out animals and putting them in their right group. We have enjoyed this topic a lot with all the fun activities and songs.

During this term, our Year 1 children explored the Polar Regions of the planet while also learning about the weather conditions. We focused on the Polar Regions' location on the world map and who discovered them.

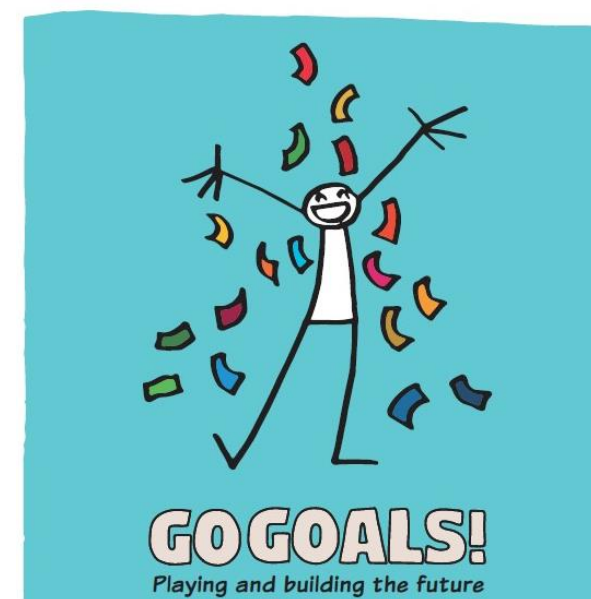
Our children also learned to identify and name a variety of common animals that can be found in the Arctic and Antarctica. We completed our exploration with a mini-world project where children built their Polar Region in a box.



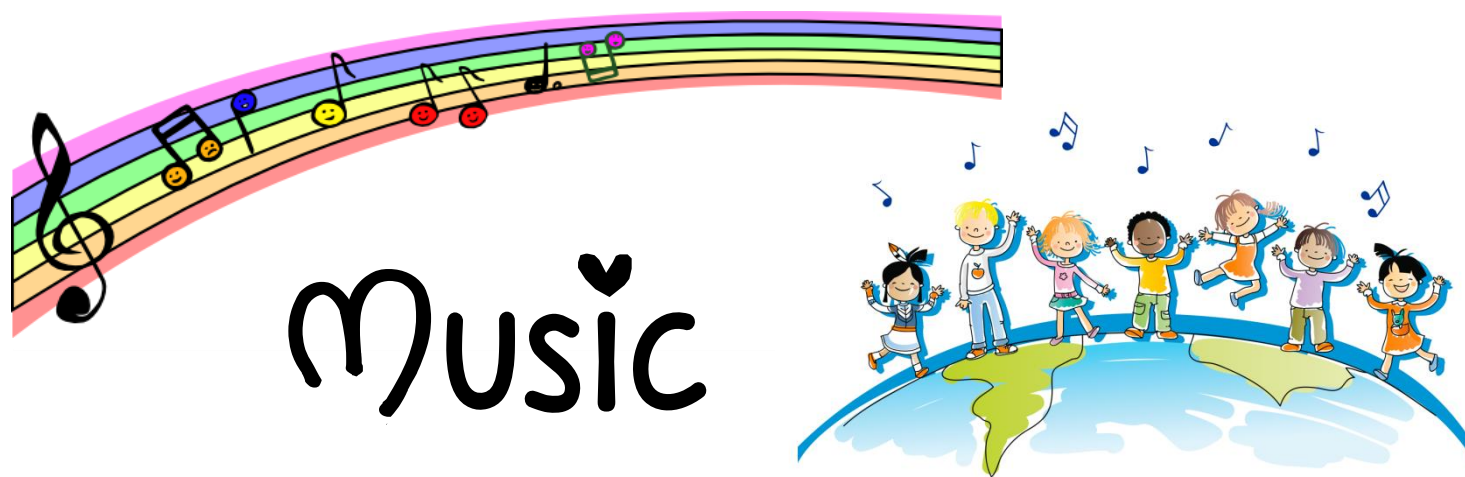
Social Emotional Aspects of Learning: Going for Goals!

In the past half term, Year 1 children have taken the time to reflect on their current achievements and at the same time, set targets that they aim to achieve. It truly was a chance for the children to dream big and believe they can shoot for the stars!

Children practiced setting goals for themselves while acknowledging the steps needed to reach these goals. Furthermore, they knew all about bouncebackability and perseverance. It doesn't matter how much one might fail, what matters is that one keeps trying and never gives up!

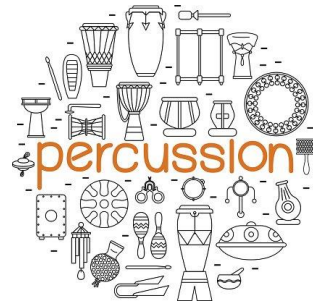


Teaching & Learning Stuff



Music

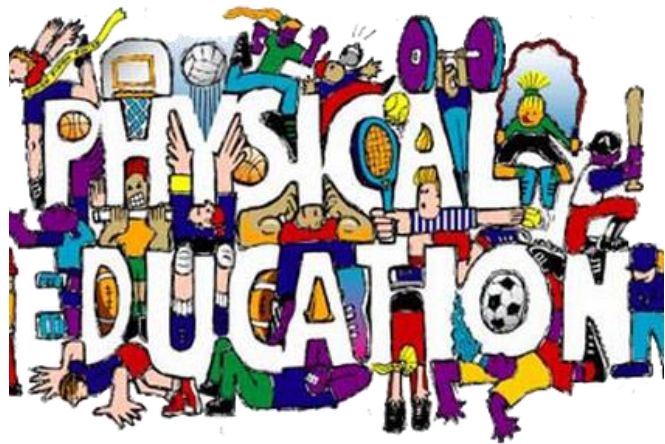
The children learnt a variety of percussion and sound tones in their music lessons. They are getting really confident using chosen instrument and matching it to the tone of their voice. Well done Year One!



Art



In Art classes, we focused on Safari animals, the children learnt how to draw a tiger and an abstract giraffe. They also made a very decorative African necklace, and African mask using oil pastels. Great work Year One.



We focused on basketball, throwing, passing and dribbling the ball. We gained a thorough understanding of the games' fundamentals as well as their rules. When they competed in matches, the children had a great time competing against one another. Well done year 1.

Computer Science



The children started to use the application Kid Pix, this application focuses on creating, organizing, storing, manipulating and retrieve digital content. The children had fun and engaged in a lot of inserting and formatting pictures. Fantastic work year 1.