

Egypt British International School



What Have We Been Learning in Year 1 – Newsletter # 4 (March & April)

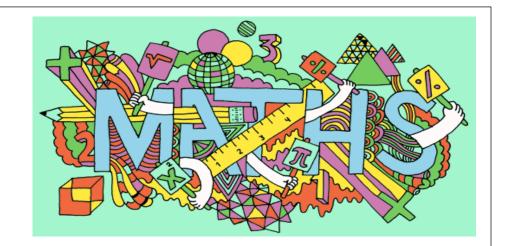




Last term, the focus of our English class was "pirates," and we learnt how to talk and dress like them. We discovered the background of well-known pirates and their cryptic names. The children learned a lot of information about pirates while including writing and comprehension tasks.

The children began writing in cursive and including many of everyday words into their sentences.

In the world of grammar, we learnt new grammar rules including determiners 'A' and 'An'. The children also revisited their punctuation marks and did a variety of exercises to know what is a statement, command, question or exclamation. We also went down memory lane recapping nouns, adjectives and verbs with jumbled sentences. Fantastic work year one, well done.



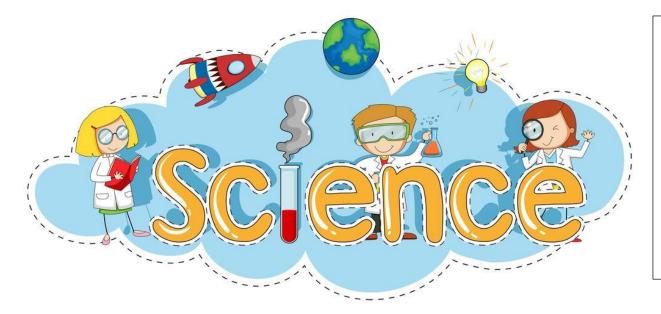
In maths we discovered time, the analogue time and the digital time. We learnt new words to tell time, o'clock, half past and quarter past. It was fun making an analogue time and reading it digitally. We

It was fun making an analogue time and reading it digitally. We played lots of games and made it more fun for the children to learn especially using the analogue time via the top marks app.

We also looked at doubling and halving, the children understood the concept of having the same number and adding it together. Also having a number and halving it, so the two numbers equal the same.

The children had fun counting backwards, we did a lot of equations adding and subtracting IO or I. We followed patterns and used the IOO square grid to help us move forwards and backwards while counting.





This term, the children explored the underwater world in depth in Science. They learned about all the underwater life that exists they examined the environment, food, and appearances as well. Children also learned about groups of animals and whether they are vertebrates and invertebrates- and they even made their own animal vertebrate models

During this term we learned information about Christopher Columbus and his passion to explore the world. We explored different tools he used to travel such as a map and compass. Children were introduced to the concept of how to use a compass while knowing the main compass points. We learned about the different physical features of land while also creating our own 3-D model of an island.







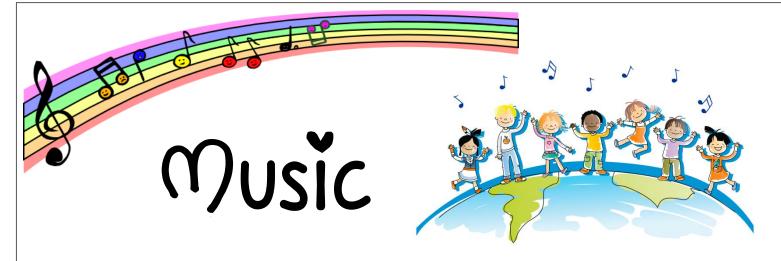
Social Emotonal Aspects of Learning:

Theme: Relationships

In this theme we looked at some of the feelings that are associated with close relationships, particularly in the family and with friends.

We explored how to develop the skills of attentive listening. We also discussed how to help someone by listening to their feelings.

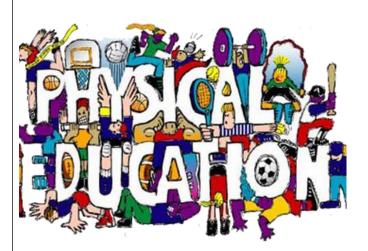




The students learned about musical instruments around the world that are used to introduce the concept of beat. Students explored the different musical instruments and learned to play songs. They learned what they look like, how they sound and how they played. Hands on playing of instruments. They explored the relationship between written music and how it sounds.



The children had a fun time designing crafts for the many events we had last term. They made a mother's day card, a Ramadan lantern and an Easter card. The children are always excited to attend art lessons because they make something new and exciting every lesson. Amazing work year one. well done.



This term the children continued to learn to concepts of how to play basketball, how to dribble the ball and how to pass (chest pass- bounce pass - overhead pass) and receive. The children are getting really confident to hold and dribble the ball and work well in pairs. Great work Year one.

Computer Science

The children continued to learn and work on a program called Kidpix it's a drawing and animation program designed for children. They are building their confidence working in pairs and are getting familiar with the use of computer parts like the keyboard and mouse. Fantastic work, well done year one.



