



Egypt British International School



What Have We Been Learning – Year 2 Spring Term 2023 (Jan – Feb)

Published
Every
Half Term



Fiction Genre: Stories with familiar settings

Non-Fiction Genre: Non-Chronological Reports -

Letters and Postcards.

This term, we started off by recapping the difference between fiction and non-fiction books. First we read non-fiction stories and children identified familiar and unfamiliar settings. They were then able to describe and spot the settings that are familiar to us in real life and the ones that are not for example (space, the moon...etc.). Additionally, children learnt to spot the main character of the story and describe their different features, feelings and characteristics by using diverse adjectives while putting them in expanded sentences. They learnt to sequence events, retell the stories and write down their own innovated version by choosing their own characters and settings.

We then introduced the children to Non-Chronological Reports and explained that they are a form of presenting information in many different ways such as: a non-fiction book, letter, information poster, news report or a tourist leaflet/brochure. This term, children were introduced to features of letter writing and postcards. They enjoyed reading letters and postcards in two different texts: Dear Dinosaur and Dear Postman. The children were then asked to have a go and reply back to the characters they read about in both texts mentioned above.

Moreover, the children revisited the different sentence types and learnt how to add adjectives, adverbs, and prepositions to enhance their descriptive writing. Last but not least, they also looked at using present and past tense consistently correct, and learnt all about pronouns and contractions.



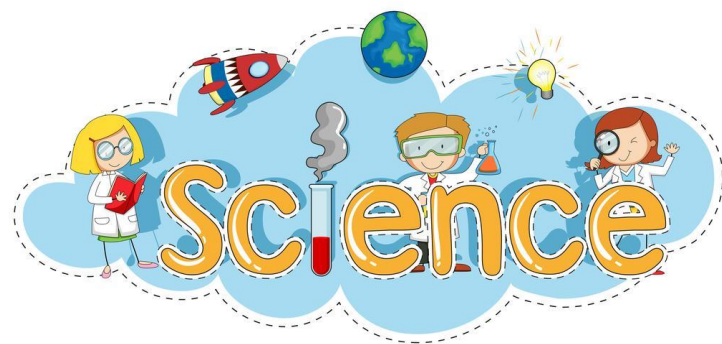
We started off our Math curriculum this term by recapping what place value is and how to place numbers on the number line. By doing so, students were able to determine which multiple of tens a number comes in between. Then, we extended their understanding by rounding numbers to the nearest tens.

We again revisited addition and subtraction concepts and introduced a new technique by finding the difference between two numbers using the frog method by counting on. Furthermore, students were introduced on finding change from 20 pounds by using their knowledge of bonds of 10 and 20.

Students were then introduced to recognise and identify properties of 3D shapes (including faces and vertices) and sort them accordingly. Additionally, we practised on how to tell the time to the nearest quarter on analogue and digital clocks.

Lastly, students were introduced to understand fractions and write mixed numbers. They were able to recognise $\frac{1}{2}$ s, $\frac{1}{4}$ s, $\frac{1}{3}$ s, and $\frac{2}{3}$ s of shapes. Furthermore they learnt to place $\frac{1}{2}$ s on a number line and count in $\frac{1}{2}$ s and $\frac{1}{4}$ s.

Teaching & Learning Stuff



Topic: Everyday Materials and Investigations

This half term in Science, we have been learning all about everyday materials. We started by introducing various materials and their properties like: wood, glass, metal, leather, plasticine and many more. Children learnt how to classify and sort these materials into different groups according to their properties. Moreover, children were also introduced to the difference between natural and man-made materials and they learnt to identify materials that are natural and materials that are man-made.

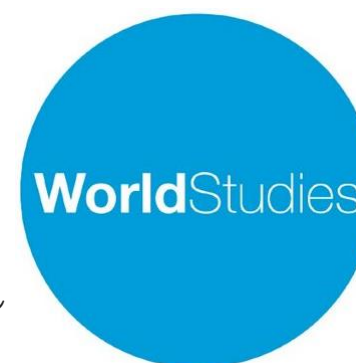
In addition to that, children learnt how some materials can change shape; by squashing, bending, stretching and twisting, while others can't. Also, they learnt how different products can be made from wood. They were introduced to the whole process of how paper is made and that paper originally comes from wood. Finally, the children were introduced to material inventors such as John Boyd Dunlop, Charles Macintosh and John Loudon McAdam. They learnt how they all looked at materials scientifically and made things that are still used today. It was one informative topic that children enjoyed learning and understanding about!

Topic: The Great Fire of London

Over this term, we travelled back in time to know all about London's history and some of its significant events in the period of the 1600s. We started off by learning all about The Great Plague of London, an epidemic of plague that ravaged London, England, from 1665 to 1666. Children now know all about this deadly disease; how it began, its symptoms, how it spread and the post effects that it caused.

Year 2 children then moved on to learning that not so long after the plague another devastating event struck London, The Great Fire of London; which was a major fire that swept through central London from Sunday 2 September to Thursday 6 September 1666. The children learnt that it started at a bakery belonging to the King's baker, Thomas Farriner and the exact timeline of the events that happened consequently till they finally managed to put the fire out. They were also introduced to Samuel Pepys who was a member in the Parliament back then and who is most famous for the diary he kept for a decade. His diary is one of the most important primary resources that provides a combination of personal exposure and eyewitness accounts of the great events, such as the Great Plague of London, the Second Dutch War, and the Great Fire of London. Additionally, the children were able to compare between London then and now in regards to different aspects in the city. We then wrapped up the term with the amazing Great Fire of London projects, which have been proudly displayed all over Key Stage 1.

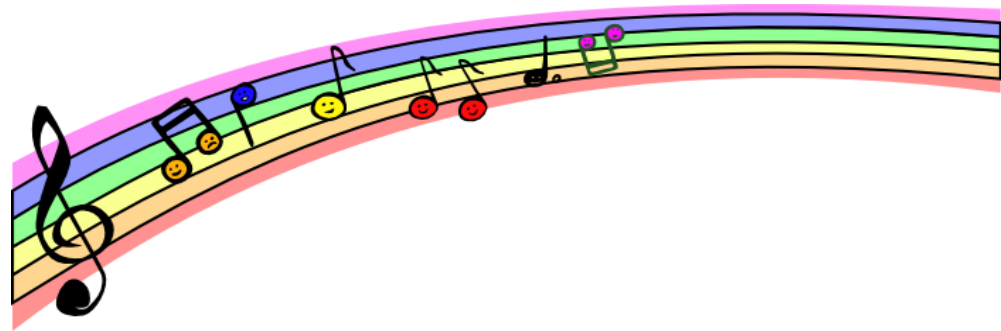
Last but not least, a festive celebration of our learning of such a significant event, where the children got the opportunity to really relive life in 1666 with our Great Fire of London Day. They engaged in activities to reflect what they have learnt and were dressed up as 17th-century Londoners!



Topic: Going for Goals!

In the past half term, Year 2 children have taken the time to reflect on their current achievements and at the same time, set targets that they aim to achieve. It truly was a chance for the children to dream big and believe they can shoot for the stars!

Children learned the difference between short and long term goals. They practiced setting goals for themselves while acknowledging the steps needed to reach these goals. Furthermore, they knew all about bouncebackability and perseverance. It doesn't matter how much one might fail, what matters is that one keeps trying and never gives up!



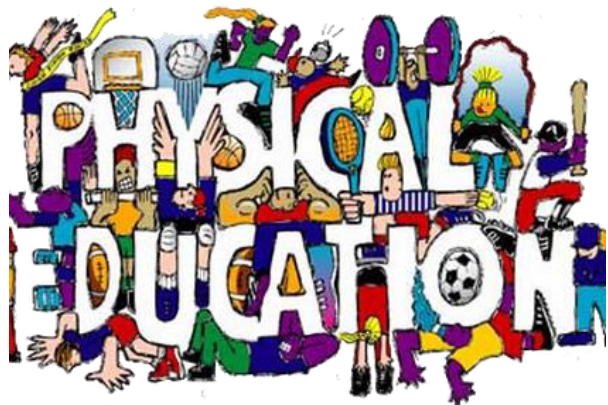
Music

This half term, the children learnt all about the value and power of music in its different forms. In addition to continuing to learn about dynamics with reference to loud and soft sounds from last term. They excitedly also listened and identified both single notes and a series of notes.



Art

Following our London Theme this term, the children enjoyed creating the London Guard using sticks, as well as the London bus using coloured paper. They also learnt how to make 3D birds and a ladybug Valentine's card towards the end of the midterm.



This term, the children were so excited to practice some fitness exercises as warm ups to our P.E lessons. They then learnt all about Athletics exercises where they sprinted races, performed hurdle jumps and practiced overhand throwing motion. The children found it very interesting and had a blast training together!

Computer Science

This term the children continued their learning journey with 'Scratch'. Scratch is a program, the world's largest coding community for children which has a coding language with a simple visual interface that allows young people to create digital stories, games, and animations. The program continues to promote the children's computational thinking, problem solving skills and creative learning. Scratch also helped the children to self-express themselves and collaborate to create their own digital graphics!

