



Egypt British International School



What Have We Been Learning in Year 2 – Newsletter # 2 (Nov & Dec)



Non-Fiction

Genre: Information Text

Poems: Patterns on a Page

This term, we started off by recapping the difference between fiction and non-fiction. We then introduced what information text is and its main features (heading, subheadings, caption, paragraphs, and introduction). Children learnt how to divide a text into paragraphs and organize a given text to a proper informational text. They found out that all fiction books are informational text and observed the additional main features in fiction books (table of contents, glossary, and index). We found out that there are different types of sources to find out information from (primary and secondary) sources. Children found out the difference between them and distinguished which sources are the most reliable ones to use. Along this, during this term in Grammar we introduced noun phrases, past tense, and how to add quotation marks when there is speech in a sentence.

Additionally, children were introduced to another fascinating Genre which is Poetry. Children found it very interesting, they learnt the main parts of a poem, along with a few features, such as rhyming words, alliteration, stanzas, and repetition. They ended this term by writing our own class Acrostic poem which was incredibly remarkable and displayed it on our classroom doors.



We started off our Math curriculum this term by focusing on developing a good understanding of place value, comparing and ordering numbers to 100, including ordinal numbers. Also, children were introduced to adding and subtracting smaller 2-digit numbers to and from larger ones. They can now solve additions and subtractions by counting on and back in 10s and 1s using concrete and pictorial representations.

Furthermore, they were taught how to use terms and vocabulary associated with position, direction and movement. They can describe position, directions and movements including half, quarter and three-quarter turns. In addition, they were introduced to how to measure lengths using uniform units where they started to measure in meters and centimetres.

Towards the end of this term we focused on counting in uniform steps, using coins to help us not only, to count in 2s, 5s and 10 but also to create sequence and find totals using a given amounts of money.

Teaching & Learning Stuff

I ♥ Performing Arts



Every child had the chance to rise to the occasion of standing out and presenting a memorable performance at the KSI Annual Production last term. Years One and Two spent six weeks practising, learning songs, and developing dance routines. Through this, they discovered new methods to communicate. The children were exposed to new terminology via singing, dancing, and acting, which helped them gain self-confidence. The children's education must include performing. It encourages children to be persistent, responsible, and to use their outgoing characteristics to speak out. In order to encourage and create a comfort zone for the children, KSI teachers worked really hard with them.

It was simpler for the children to memorise particular routines, embrace their own, and share them with the other classes when there was guidance and coordination involved. A spirit of inventiveness and self-motivation to speak in front of an audience was established in each child. The crowd laughed, cheered, and gave them all encouragement as they performed. Additionally, it gave the children a chance to interact with the audience and make them feel unique.

The children were quite used to their performance since we substituted stage time for our science and world studies lessons. The children liked singing, acting, and dancing at that period because it gave them confidence to perform in front of others.

Every single child from years one and two had a wonderful time, and as they wore their costumes, they changed and contributed to an unforgettable show. Bravo, KSI!

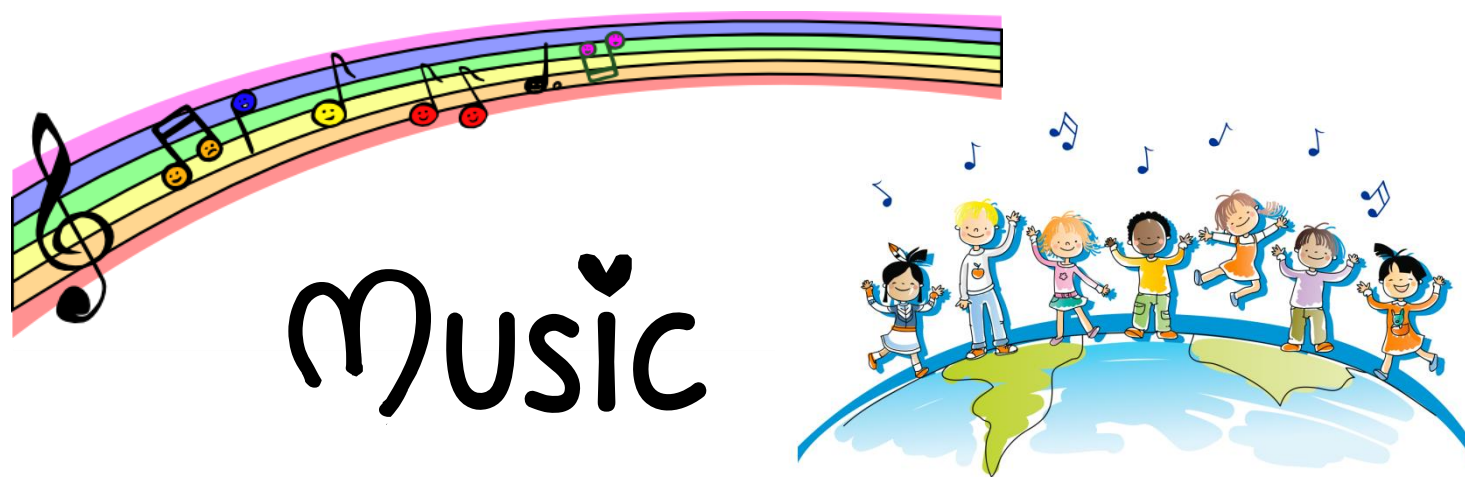


Social Emotional Aspects of Learning: Say NO to Bullying

We kicked off the term with a very important topic 'Say NO to Bullying!', our main aim was to raise and sustain awareness of what is bullying and how to stop any bullying behaviour if witnessed. Children were enlightened through various activities and conversations about where and when bullying happens and worked collectively to find possible solutions to create an environment where bullying is not tolerated. We celebrated the end of the Topic, by a superhero dress up day to consolidate the Power of Good! Where all children chose their own superhero power to stop bullying if ever witnessed happening to themselves or others.



Teaching & Learning Stuff



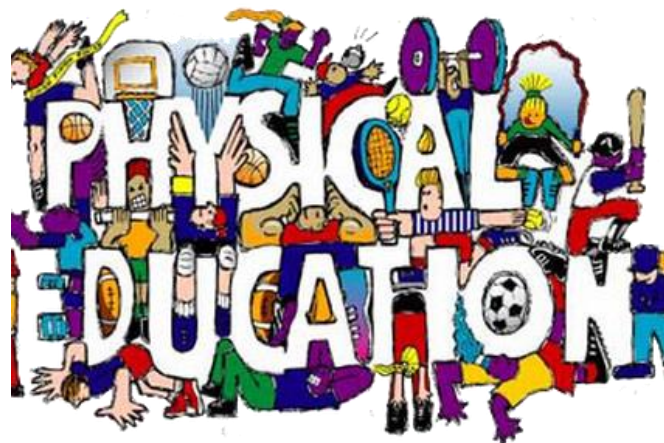
Music

This half term, the children continued to learn how to sing and dance with the song, following the beat and using percussion instruments. Furthermore, they repetitively practiced singing songs in slow and fast tempo while using the metronome and discovering new musical terminologies. They sure did enjoy the beat!

Art



This term the children enjoyed celebrating Halloween during their lessons and created a 3D spider. Furthermore, as the Christmas season approached, children did a 3D paper reindeer, Christmas socks with coloured papers and drew a pop art Santa Clause!



This term, the children were so excited to learn all about Tennis!

Children were talked through the basic rules of a tennis game, as well as being taught how to forehand and backhand a tennis racket.

Children also enjoyed learning how to throw and catch a tennis ball.

Computer Science



This term the children worked on enhancing their computing skills focusing on their typing abilities. They used a program called 'Dance Type Writing' and 'Typing Master'. They first started by learning the home row keys. The program is divided into stages and each stage builds on previous lessons, introducing new letters as you progress and giving you plenty of touch-type practice. At the end of each level, they tested their typing speed and got a fun reward. The children will be soon touch-typing like experts!!