

Home Challenges: Children will continue to receive homework every Thursday in their Home Challenge workbooks, which is expected to be returned for marking and feedback the following Monday. The homework sent will be consolidating the children’s knowledge of their learning objectives taught throughout the week in school.

What is coming up next in ENGLISH?

During our second half term in English, children will look at a variety of different Genres, therefore a Fiction, a Non Fiction and a Poetry unit will be covered over a period of eight weeks:

Non-Fiction: Information Texts
This unit will look at features of non-fiction texts, specifically focusing on information books. Children will look at the main features: headings, subheadings, captions, photographs, table of contents, glossary. They will explore information books to further understand and recognize what each feature means as well as understanding why and how it’s used to help organize facts of a non-fiction text. The children will then begin researching, recording and organizing their own information text about their favourite animal/pet.

Poetry:Patterns on the Page
This unit offers imaginative ideas and ways into the teaching of poetry. It is designed to encourage children to understand features of poetry and to enjoy working with words and write simple patterned poems.

Fiction: Stories with Familiar Settings
This unit will look at stories with settings and themes that are familiar to the children, for example home, school, shops, holidays, getting lost, making friends and being ill. It covers reading and telling stories, characterisation and role play, sequencing and story planning.

Read, Write, Inc. Phonics (RWI)
RWI teaches children to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly, and compose their ideas step-by-step.

Handwriting
Children will continue using Letter-join, a handwriting program to help them join their letters together and eventually write in cursive handwriting.

What is coming up next in SEAL?

Theme: Say NO to Bullying This theme aims to develop and revisit four of the key social and emotional aspects of learning covered in our previous theme, through a focus on bullying -what it is; how it feels; why people bully; how we can prevent and respond to it; and how children can use their social, emotional and behavioural skills to tackle this crucial problem.

Theme: Good to be me This theme is focusing specifically on feelings. It explores feelings in the context of the child as an individual, developing self-awareness and helping the child to realise that it really is ‘Good to be me’. The theme is about understanding our feelings as well as considering our strengths and weaknesses as learners.



What is coming up next in SCIENCE?

Plants and Investigations, children will be taught to:

- Label the different parts of a plant.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow.
- Children will be introduced to the requirements of plants for germination, growth and survival, as well as the processes of reproduction and growth in plants.

Living Things and their Habitats, children will be taught to:

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- 2. Identify that most living things live in habitats to which they are suited. As well as describe how different habitats provide for the basic needs of different kinds of animals and plants.
- 3. Identify and name a variety of plants and animals in their habitats, including microhabitats.
- 4. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

What is coming up next in WORLD STUDIES?

History: The children will be learning to understand significant aspects of the history of the wider world – **The Chinese Great Race**

- The nature of ancient civilizations and characteristic features of past non-European societies.
- To gain and deploy a historically grounded understanding of abstract terms such as ‘empire’, ‘civilisation’, ‘parliament’ and ‘peasantry’.
- To understand historical concepts such as continuity and change, cause and consequence, similarity and difference between the Chinese vs. European culture.

Geography: We are Britain

- .Name, locate and identify characteristics of the 4 countries and capital cities of the UK.
- 2. Use basic geographical vocabulary to refer to key physical features and key human features.
- 3.Use world maps, atlases and globes to identify the UK and its countries.
- 4. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- 5. Devise a simple map.

Egypt British International School

Year 2 Curriculum Overview # 2

The Next Steps ... What is coming up?

What is coming up next in MATHS?

- . **Place Value – Children will begin to:**
 1. Compare and order numbers, using < and > signs.
 2. Find 1 and 10 more or less using the 100-square.
 3. Find 10 more and 10 less than any 2-digit number
 4. Know and use ordinal numbers; understand that 2-digit numbers are made from some 10s and some 1s.
- **Addition and subtraction**
 1. Add and subtract 10, 20 and 30 to any 2-digit number.
 2. Add and subtract 11, 21, 12 and 22 to any 2-digit number.
 3. Solve addition and subtractions by counting on and back in 10s then in 1s.
 4. Solve addition and subtraction problems using concrete and pictorial representations.
- **Position and direction; length**
 1. Understand and use terms and vocabulary associated with position, direction and movement.
 2. Measure lengths using uniform units.
 3. Begin to measure in centimeters and meters.
- **Using money in calculations**
 1. Count in 2s, 5s and 10s from zero.
 2. Count in multiples of 2p, 5p and 10p.
 3. Number sequences of 2s, 5s and 10.
 4. Find the totals of coins and ways to make an amount.
 5. Use coins to make given amounts of money.

What is coming up next in PE?

The children will learn all about Tennis, they will learn the basic rules of a tennis game. Children will learn how to catch and throw the ball, in addition to how to forehand and the backhand the tennis racket.

What is coming up next in MUSIC?

Sounds of the city: The students will learn the concept of high and low pitch notes. They will explore the pitch of sounds of different animals. They will relate music to urban sounds and create a visual image of what they hear.

What is coming up next in ART?

Children will make a Halloween spider. They will also draw The Great Fire of London scene and a London guard. In addition to creating a 3D paper reindeer and of course their veru own Christmas socks!

What is coming up next in ICT?

Children will work on their computing skills; they will enhance their typing abilities through using the ‘Dance Type Writing’ an interactive game. As well as using the ‘Typing Master’, which is a touch typing course that adapts to the children’s own unique needs.