



## Egypt British International School

### Year 2 Curriculum Overview # 3

(January 2023 – February 2023)

#### What is coming up next in English?

Over a period of six weeks in English, children will look at a variety of different Genres, including Fiction and Non-Fiction Topics.

##### Fiction: Stories with Familiar Settings

This unit will look at stories with settings and themes that are familiar to the children, for example home, school, shops, holidays, getting lost, making friends and being ill. It covers reading and telling stories, characterisation and role play, sequencing, and story planning.

##### Non-Fiction: Writing Letters and Postcards.

Children will enjoy reading letters and postcards in three different texts: Dear Dinosaur, Dear Postman, and Dear Father Christmas. They will get introduced to the features of letters and postcards. Additionally, the children will look at sentence types and learn how to add adjectives, adverbs, and prepositions to enhance descriptive writing. Last but not least, they will get a chance to write and receive a letter from another student at EBIS!

##### Read, Write, Inc. Phonics (RWI)

RWI teaches children to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly, and compose their ideas step-by-step.

##### Handwriting

Children will continue using Letter-join, a handwriting program to help them join their letters together and eventually write in cursive handwriting.

#### Home Challenges:

Children will continue to receive homework every Thursday in their Home Challenge workbooks, which is expected to be returned for marking and feedback the following Monday. The homework sent will be consolidating the children's knowledge of their learning objectives taught throughout the week in school.

Children will also continue receiving their spelling list of eight new words weekly with their home challenge and will be tested the following Thursday in class. In addition to four weekly vocabulary words to expand the children's knowledge of new terminologies.

#### What is coming up next in Science?

The unit covered this Midterm is Materials and Investigations

Children will be taught:

- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- To compare the uses of everyday materials in and around the school with materials found in other places (at home, the journey to school, on visits, and in stories, rhymes and songs); observing closely, identifying and classifying the uses of different materials, and recording their observations.

#### What is coming up next in World Studies?

Over the course of eight weeks, children will learn about one of the many events beyond living memory that are significant nationally or globally in history: The Great Fire of London

Children will be taught to:

- Develop an awareness of the past as they learn all about the causes and effects of the Great Fire on the country and people.
  - Identify similarities and differences between ways of life 'Then' during the fire and 'Nowadays' during our present time 2023.
- Learn about the different materials used for building houses during the Great Fire and compare them to our modern life today.

#### What is coming up next in SEAL?

Going for Goals: This theme focuses primarily on the key aspect of motivation, with a subsidiary focus on self-awareness. The theme also focuses on the underlying prerequisites for successful goal directed learning and behaviour, for example taking responsibility and building feelings of confidence and self-efficacy – the belief that what you do makes a difference.

##### Theme: Good to be me

This theme is focusing specifically on feelings. It explores feelings in the context of the child as an individual, developing self-awareness and helping the child to realise that it really is 'Good to be me'. The theme is about understanding our feelings as well as considering our strengths and weaknesses as learners.

#### What is coming up next Maths?

Children will begin to:

##### • Place Value

- Understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions.
- Order and compare 2-digit numbers and say a number between. Use language: equal to, more than, less/fewer than, most, least.

##### • Number Facts – Addition and subtraction

- Find number bonds to 10 and 20.
- Add 1-digit to 2-digit numbers, bridging 10 and using known facts
- Add 1-digit to 2-digit numbers to reach the next multiple of 10.
- Subtract 2-digit from 2-digit numbers by counting up.
- Use place value and number facts to solve problems

##### • 3D Shapes

- Recognise, name and describe cubes, spheres, cones, cuboids, pyramids.
- Identify 2D shapes on the faces of 3D shapes, e.g. circle on a cone.
- Make cuboids, cubes and pyramids from nets.
- Describe positions using 3D shapes.

##### • Time

- Tell the time to the nearest quarter of an hour using analogue clocks.
- Tell the time to the nearest quarter of an hour using digital clocks.

#### What is coming up next in Art?

Children will enjoy creating the London Guard using sticks, as well as the London bus using coloured paper. They will also learn how to make 3D birds and a ladybug Valentine's card towards the end of the term.

#### What is coming up next in ICT?

Children will continue to work on the 'Scratch' program, they will follow instructions to learn how to create and debug simple programs.

#### What is coming up next in Music?

Music is magical: Children will learn the concept of the value and power of music in different forms. They will learn about dynamics with reference to loud and soft sounds. As well as listening and identifying both single notes and a series of notes.

#### What is coming up next in Physical Education?

Children will get to practice Sports Day games to prepare themselves for a day of competitive sport! It will be a great way to show children how much fun taking part in sport can really be.