

English

Over a period of seven weeks in English, children will look at a variety of different Fiction, Non Fiction Genres.

Fiction: Traditional Tales: Fables

This unit will explore fables including The Frog and Scorpion, The Hare and the Tortoise and Ant and Grasshopper. Children will learn how to write a dialogue between grasshopper's indignant sister and cruel ant, using speech marks correctly. They will also look at compound sentences and then write a fable of their own.

Non-Fiction: Explanation Texts

This unit will cover 'Explanations'. Children will build on work done on information texts last term. They will look at the special features of an explanation text (title with the words How/Why, headings, keywords, diagrams, glossary). Children will be taught to identify, read and follow a simple explanatory text and highlight its features. They will finally have a go at structuring their own explanation text about the Life Cycle of a Frog.

Read, Write, Inc. Phonics (RWI)

RWI teaches children to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly, and compose their ideas step-by-step.

Handwriting

Children will continue using Letter-join, a handwriting program to help them join their letters together and eventually write in cursive handwriting.

Science

The unit covered this Midterm is Living things and their habitats. Children will be taught to:

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited. As well as describe how different habitats provide for the basic needs of different kinds of animals and plants.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

World Studies

Over the course of seven weeks, children will learn about the countries and capitals of the United Kingdom of Britain, using their geographical mapping skills.

Children will be taught:

- The Name, locate and identify characteristics of the 4 countries and capital cities of the UK.
- The symbols of England: St George; flag; the rose; the 3 lions motif.
- To use basic geographical vocabulary to refer to key physical features and key human features: town, city, countryside, village, moor, peak, lake.
- To use world maps, atlases and globes to identify the UK and its countries.

SEAL

'Relationships': This theme explores feelings within the context of our important relationships including family and friends.

All the above themes aim to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Maths

Children will begin to:

- Fractions
 1. Revise doubles and corresponding halves to 15; find half of odd and even numbers to 30.
 2. Revise and recognise $\frac{1}{2}$ s, $\frac{1}{4}$ s, $\frac{1}{3}$ s and $\frac{2}{3}$ s of shapes.
 3. Count in $\frac{1}{2}$ s and $\frac{1}{4}$ s; understand and write mixed numbers.
- Multiplication and Division
 1. Count in 2s, 5s and 10s to solve multiplication problems and find specified multiples.
 2. Introduce the \times sign; record the 2, 5 and 10 times-tables.
 3. Investigate multiplications with the same answer and write multiplications to go with arrays.
- Time and Data
 1. Tell the time to the nearest quarter of an hour using analogue and digital clocks.
 2. Understand the relationship between seconds, minutes and hours.
 3. Use a tally chart; interpret and complete a pictogram or block graph where one block or symbol represents one or two things.
- Money
 1. Recognise all coins, know their value, and use them to make amounts; recognise £5, £10, £20 notes; make amounts using coins and £10 note.
 2. Add two amounts of pence, using counting on in 10s and 1s and add two amounts of money, beginning to cross into £s.

Art

Children will enjoy creating a variety of art crafts! They will make a spring garden including 3D flowers; a mother's day card with a heart bouquet. Moreover, they will make a 3D Ramadan Lantern and an Easter Project!

ICT

Children will continue to work on the 'Scratch' program; they will follow instructions to learn how to create and debug simple programs.

Music

'It's Fun to Sing': Children will continue with their class singing and learn how to add feelings to their songs. They will be introduced to Musicograma, which is a fun way of letting the children listen and understand music through the use of drawings that represent the sounds.

Physical Education

Children will be introduced to a new team sport this term: Basketball. They will first learn how to dribble a ball and how to use the chest pass. They will then learn how to play as a defender, then as an attacker and finally put all learnt skills together to play a basketball match!

Home Challenges

Children will continue to receive homework every Thursday in their Home Challenge workbooks, which is expected to be returned for marking and feedback the following Monday. The homework sent will be consolidating the children's knowledge of their learning objectives taught throughout the week in school.

Children will also continue receiving their spelling list of eight new words weekly with their home challenge and will be tested the following Thursday in class. In addition to four weekly vocabulary words to expand the children's knowledge of new terminologies.