



Key Stage 2 Department Spring (1) Curriculum Overview Year 3-Spring 1 Term – 2022/2023

English

English topics that were covered in Spring 1 term are as follows:

-A Tale of Two Robots by Roy Apps is humorous story that introduces a science fiction element into a familiar setting. Children will be encouraged to develop empathetic responses to characters and situations and an awareness of different points of view.

-The linked Non-Fiction week will develop the children's understanding of discussion texts, fact and opinion. The focus is on understanding the structure and purpose of a text that gives a balanced argument on a topic, i.e. a discussion text. Children will explore discussion texts that about how long break times should be and whether books or computer games are more worthwhile. They will also participate in a class debate about whether dogs or cats make better pets.

Maths

Maths in Spring 1 term ensured consolidating knowledge learnt in previous terms to allow children to build on new mathematical skills. Maths topics that were covered in Spring 1 term are as follows:

- Numbers and place value
- Mental addition and subtraction.
- Problem solving, reasoning and algebra.
- Mental multiplication and division
- Fractions, ratio and proportion
- Geometry: properties of shapes Understanding fractions

Science

Science topic that was covered in Spring 1 term is as follows:

-Light and shadows :

- Students were able to Recognise that they need light in order to see things and that dark is the absence of light.
- They noticed that light is reflected from surfaces.
- They learnt that shadows are formed when the light from a light source is blocked by a solid object.
- They recognised that light from the sun can be dangerous and that there are ways to protect their eyes and skin.
- They investigated patterns in the way that the size of shadows change.

SEAL

The children had the opportunity to consider the barriers to meeting their goals and to learning, and how they might overcome these. They were able to consider how feelings might influence progress towards the goal – particularly feelings of boredom and frustration. They were encouraged to explore what helps them to be successful, and to attribute their successes to the effort that they put in.

World Studies

World Studies topic that was covered in Spring 1 term is as follows:

•History: The Metal Age

Students explored about how people lived in the Bronze Age and the Iron Age. They were able to discuss similarities and differences between life in the past and life in the present day. They examined the impact of bronze on farming. They investigated the impact of the discovery and use of iron. They explored how Iron Age people lived together in groups.



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Global Perspective

In Spring 1 term, students were able to analyse “How do homes provide safe shelter”. They Interpreted data by drawing simple conclusions from graphical or numerical data. They were able to make connections through talking about simple causes and consequences.

Art

In Spring 1 term, students were able to learn about the primary colours. Students mixed secondary colours from primary colours. Also, students learnt about complementary colours. They created a colour wheel with only the Primary Colours: Red, Blue and Yellow.

Music

In Spring 1 term, students learnt:

- High note (C)
- Musical Character
- Singing (Happy Wanderer)

ICT

In Spring 1 term, students were able to create a sequence of commands to produce a given outcome.

Physical Education

In Spring 1 term, students have been learning:

1. correct sprinting technique
2. To use sprinting, stride and jumping technique to complete a hurdle course
3. To perform a standing long jump.
4. To learn the 3 stages of the triple jump.
5. To perform the basic javelin throw using basic technique.

MFL

French:

In Spring 1 term, students were able to revise verbe avoir and verbe etre and they revised the description of the people. Students learnt about the flags, the nationalities, the jobs and they learn how to talk about people. Also, they identified verbs of cooking in French and they explored different talents. They finished till page 10 in the story “Une pizza parfait”.

German:

In Lesson 4 Students made a flea market and they were able to:
-Identify items to buy & sell, name numbers from 20 to 100, describe things. ask for the price and name the price.

In Lesson 5(my room), they were able to:

-Name & describe furniture, describe the room, tell where something is in the room, recite a rap rhyme about the room amenities.