

Egypt British International School

Key Stage 2 Department Spring (2) Curriculum Overview Year 3-Spring 2 Term - 2022/2023

English

English topics that were covered in Spring 2 term are as follows:

- -Using a number of short tongue twisters, riddles, nonsense poems and a longer performance poem, this unit encourages children to explore the impact of word play and unusual imagery. It also gives them opportunity to learn poem and enjoy the experience of performing it in a dramatic way.
- -The non-fiction week is linked to the scientific subject of the water-cycle and will develop the children's understanding of the language features of explanation texts in written and spoken forms.
- -Where appropriate, the children will be encouraged to develop an awareness of audience and purpose in relation to the fiction and non-fiction texts they are reading and writing.

<u>Maths</u>

Maths in Spring 2 term ensured consolidating knowledge learnt in previous terms to allow children to build on new mathematical skills. Maths topics that were covered in Spring 1 term are as follows:

- •numbers and place value
- Mental addition and subtraction.
- Problem solving, reasoning and algebra.
- •Mental and written multiplication & division
- Statistics
- •Geometry: properties of shapes and position and directions
- Understanding fractions
- Measurement

Science

Science topic that was covered in Spring 2 term is as follows:

- -Movement and feeding:
- •Students were able identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- •Also they learnt that humans and some other animals have skeletons and muscles for support, protection and movement.
- •They were able to gather, record, classify and present data in a variety of ways to help in answering questions

SEAL

•The children had the opportunity to recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals. They learnt that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view. They were able to talk and write about their opinions, and explain their views, on issues that affect themselves and society.

World Studies

World Studies topic that was covered in Spring 2 term is as follows:

-Geography: Weather around the world and what's in the news

Students were able to compare some of the different countries that people visit on holidays and the reasons they choose to go those particular places. They learnt the scientific reason why different parts of the world have different climates. We were able to gain knowledge about Egypt as a country in Africa which has Cairo as its capital city. We explored changes in the weather, including extreme forms of weather, affect us.



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Global Perspective

In Spring 2 term, students were able to:

- -construct own questions to aid understanding of a topic.
- -locate relevant information and answers to questions within sources provided.
- -conduct investigations, using interviews or questionnaires, making observations and taking appropriate measurements.
- -select, organise and record information from sources and findings from research in simple charts or diagrams.

<u>Art</u>

In Spring 2 term, students were able to:

- -learn new technique to paint with markers.
- -create their own personal mother's day card.
- -learn how to use oil pastel colours.

Music

In Spring 2 term, students been learning about keyboard instrument and playing lots of musical games. They also learnt about the Australian music culture by playing some Australian Melody music with complex rhythm and patterns on a variety of new instruments.

<u>ICT</u>

In Spring 2 term, students were able to progress their knowledge and understanding of the categories of data handling, with a particular focus on implementation. Also, They developed their understanding of attributes and began to construct and interrogate branching databases as means of displaying and retrieving information.

Physical Education

In Spring 2 term, students have been learning to be able to Swim Front crawl with basic technique for 1 width of the 25M pool and recognise and recall the names of the 4 swimming strokes.

MFL

French:

In Spring 2 term, students were able to finish the story "Une pizza parfait". Also, they learnt the verbs of the hobbies and practised the verbs of 1st group. They were able to identify masculin et feminin of the jobs. They practised talking about every day habits.

German:

In Lesson 6 (What do I wear?), they were able to:

- -Name and describe clothing, say what to wear and what to take off
- -Ask for ideas of what to wear to a fancy dress party