



Key Stage 2 Department Spring (1) Curriculum Overview Year 4-Spring 1 Term – 2022/2023

English

English topics that were covered in Spring 1 term are as follows:

In this unit, children read a story told in rhyming narrative verse. They used drama and discussion to tease out some of the serious issues behind the humour in Kaye Umansky's engaging tale of *The Bogey Men and the Trolls Next Door*. Strands of the story are then picked out to form the basis of the children's own writing.

The non-fiction section looks at explanation texts. The children revise previous knowledge of the language and organisational features of explanation texts and explore examples of visual, verbal and written explanations. They created their own explanations in a variety of forms, culminating in the delivery of an explanatory lesson on how to get the 'pop star look'.

Maths

Maths in Spring 1 term ensured that the students were exposed to different aspects of Maths. The Spring term 1 topics were:

- Mental addition and subtraction
- Written addition and subtraction
- Number and place value
- Mental multiplication and division
- Problem solving and reasoning

Science

Science topic that was covered in Spring 1 term is:

Human Nutrition–

In this topic children learned about digestion and different types teeth, before moving on to explore deadly predators and their prey, in their exploration of food chains. They worked scientifically throughout the topic, using enquiry, practical experiments and hands-on research to answer questions and investigate how we eat, why we eat and what we eat.

SEAL

The children had the opportunity to consider the barriers to meeting their goals and to learning, and how they might overcome these. They were able to consider how feelings might influence progress towards the goal – particularly feelings of boredom and frustration. They were encouraged to explore what helps them to be successful, and to attribute their successes to the effort that they put in.

World Studies

World Studies topic that was covered in Spring 1 term is :

History: Ancient Greece–

The unit looks at the history of Ancient Rome from the foundation of the city of Rome. They explored the different ways in which the Romans were organised, first as a republic and then as an empire. The lessons focused on life in Roman towns and cities and aspects of everyday life including food, families and work.



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Global Perspective

In Spring 1 term, students have been learning:

Research (A taste for foreign food)

- Construct own questions to aid understanding of a topic.
- Locate relevant information and answers to questions within sources provided.
- Conduct investigations, using interviews or questionnaires, making observations and taking appropriate measurements.
- Select, organise and record information from sources and findings from research in simple charts or diagrams.

Art

In Spring 1 term, students have been learning:

-OP ART Hand Project:

Students will learn about:

- optical illusions (OP ART) how
- it can tricks your eyes and how
- to create their own.

Music

In Spring 1 term, students have been learning:

- Different Cultures
- Singing (Burung Kaka Tua)
- Traditional Music

MFL

French:

In Spring 1 term, students have been learning :

- revising some important topics that they did last term, such as the different pieces in the house and how we describe the house.
 - They started the Passe-passe 2 book , Unit 5 in which we learned how to discover the language.
- Discover a places and numbers from 70 to 100 .

German:

In Spring 1 term, students have been learning:

Chapter 2 My hobbies.

- Students can name cities in DACH.
 - Pupils can name countries and their languages.
- Chapter 3 Dad, Mom & Co.
- Pupils can name members of a family.
 - Pupils can present their own family.
 - Students can talk about pets.

ICT

In Spring 1 Term, This unit progresses students' knowledge and understanding of programming. It progresses from the sequence of commands in a program to using count-controlled loops.

Pupils will create algorithms and then implement those algorithms as code.

Physical Education

In Spring 1 term, students have been learning:

1. correct sprinting technique
2. To use sprinting, stride and jumping technique to complete a hurdle course
3. To perform a standing long jump.
4. To learn the 3 stages of the triple jump.
5. To perform the basic javelin throw using basic technique.