



Key Stage 2 Department Spring (1) Curriculum Overview Year 5 – Spring 1 Term – 2022/2023

English

English topics that were covered in Spring 1 term are as follows:

- Students explored story structures using a story from another culture.
- Dragon Slayer, which is an adventure story set in China, provided a very exciting model for children to explore using pace and suspense to add excitement to their narratives.
- The non-fiction part of the unit linked to Dragon Slayer and introduced non-chronological reports through “A field guide for ogre watchers.”
- Students explored the text type further by reading and deconstructing texts about the kraken and mythical dragons.
- They gathered information about different dragons and then wrote their own field guide.

Maths

Maths topics that were covered in Spring 1 term are as follows:

- Multiplication and division using written methods
- Mental Multiplication and Division
- Decimals and their place value
- Fractions
- Polygons and angles
- Mental Addition and Subtraction
- Written Addition and Subtraction
- Problem solving and Reasoning

Science

Science topic that was covered in Spring 1 term is as follows: Properties and changes of materials:

Students were able to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency and conductivity (electrical and thermal); give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic; demonstrate that dissolving, mixing and changes of state are reversible changes; explain that some changes result in the formation of new materials, and that this kind of change is usually irreversible, including changes due to burning and the action of acid on bicarbonate of soda.

SEAL

The children had the opportunity to consider the barriers to meeting their goals and to learning, and how they might overcome these. They were able to consider how feelings might influence progress towards the goal – particularly feelings of boredom and frustration. They were encouraged to explore what helps them to be successful, and to attribute their successes to the effort that they put in.

World Studies

World Studies topic that was covered in Spring 1 term is as follows:

History - The Anglo-Saxons

Students were able to describe aspects of Britain after the invasion of the Anglo-Saxons in significant detail as well as ask and answer questions to demonstrate their understanding. They explored Anglo-Saxon invasions, settlements and kingdoms: place names and village life; Anglo-Saxon art and culture; significant events from the period.



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Global Perspective

In Spring 1 term, students explored the topic: How Countries Are Different. They worked on evaluating source through discussing a source, considering the author and/or purpose, and comment on its strengths and limitations. They also worked on evaluating arguments through expressing opinions about a source, making reference to its features and arguments.

Art

In Spring 1 term, students worked on learning about optical illusions (OP ART), how it can tricks your eyes and how to create their own.

Music

In Spring 1 term, students worked on dotted notes through games and activities using the guitar instrument, singing (Penguin Polka) and guitar techniques.

ICT

In Spring 1 term, students understood that a video is a visual media format. They recognised the features of a good video and the importance of shooting with different camera angles. They learnt how to make a video using a video editing software and how to import their content to it. Students learnt how to use the tools of the program to add effects, animations and captions to their videos to improve them. They also understood how to successfully export their videos to their devices so they can be shared.

Physical Education

In Spring 1 term, students were able to use correct sprinting technique including starters technique, use correct Hurdles running technique during a race, perform the standing long jump, hold and throw a javelin using correct technique, perform the shot put with correct technique and perform the triple jump from a standing start with correct technique.

MFL

French:

In Spring 1 term, students learnt the family members, how to describe them and also describe their pets, using weight and height vocabulary. They also learnt numbers from 1 to 100, as well as moral description using adjectives. In addition, they learnt how to use possessive adjectives with verb 'to have' in present tense as well as the demonstrative adjectives.

German:

In Spring 1 term, students learnt to say the time and ask about it, describe the daily routine and speak about the weekly plan and say it from the day before.