



Key Stage 2 Department Spring 1 Curriculum Overview Year 6-Spring 1 Term – 2022/2023

English

English topics that were covered in Spring 1 term are as follows:

● **Unit 3: Non-Fiction: Formal/ impersonal writing**

In the non-fiction part of the Unit children will be introduced to the key features of impersonal/formal writing. They will examine the audience and purpose of texts about exotic animals and animal smuggling and how spoken language can be adapted to suit a different purpose and audience.

● **Unit 4: Fiction: Stories with flashbacks**

Lou Kuenzier's story 'Gone Away' uses economical but evocative language and flashbacks to explore friendship, loss and guilt. Children will experiment with these techniques in their own writing. 'Gone Away' explores the potentially sensitive subject of bereavement, which was taken into account while teaching this topic.

Maths

Maths in Spring 1 Maths in the Spring Term is when the children build on their knowledge that they have learnt last year. It is a time when they are exposed to the more complicated aspects of maths, which further develop what they have already studied. The Spring Term will see the followings topics being taught:

- Subtraction of 7-digit numbers;
- Understand and work with decimals up to 3 decimal places;
- Multiplication of 3- and 4-digit numbers by 2 digits;
- Drawing circles using a compass;
- Written addition of up to 7-digit numbers;
- Factors and prime numbers;
- Addition and subtraction multi step word problems;
- Money;
- analysing charts and data;
- Coordinates;
- Division of 3 digit and 4-digit numbers by 2 digits;
- Ratio.

Science

Science topics that were covered in Spring 1 term are as follows:

- **Evolution and inheritance** - This topic is intended to look at how living things produce offspring that are similar in appearance, but identical to themselves, whether they are plants or animals. They should also consider how animals change over time as they adapt to their surroundings and this leads to longer term changes. Evidence of changes over long periods of time, will be built on the year 3 topic of rocks, looking at fossils.
- **Let it shine** - The topic introduces the concept of light travelling in straight lines. It starts by looking at beams of light and how light travels to enable children to understand how we see things. This understanding is then applied to the production of shadows and start to look at how light is reflected. The topic then takes the learning into the realm of coloured light and rainbows, using scientific

SEAL

In the Spring1 term, The children had the opportunity to consider the barriers to meeting their goals and to learning. They also learned how they might overcome these. They were able to consider how feelings might influence progress toward the goal particularly feelings of boredom and frustration. They were encouraged to explore what helps them to be successful and to attribute their successes to the efforts they put in.

World Studies

World Studies topics that were covered in the Spring 1 term are as follows: History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. We will support that by teaching them the history topic 'The age of Discovery and Exploration'.



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Global Perspective

In the Spring 1 term, students were able to evaluate sources • Discuss a source, considering the author and/or purpose, and comment on its strengths and limitations. Evaluating arguments • Express opinions about a source, making reference to its features and arguments.

Art

In the Spring 1 term, students learnt about -OP ART 3D shaded Shapes where the students learnt about optical illusions (OP ART) and how it can trick your eyes and how to create their own.

Music

In the Spring 1 term, Year 6 have been learning about the rhythm playing complex rhythm patterns on a variety of new instruments learning Tones and half Tones. the pupils plyed and performed together singing (Mama Paquita) song Filling the air with beautiful voices.
Guitar Techniques/ Chords

ICT

In the Spring 1 term, Students understood what a variable means and that it holds a single value that is changeable and can be updated throughout the program or the game. They understood that a variable has a name and a value and can hold numbers or letters. Students were able to create a variable and use an event in Scratch to update the variable with user input. They were also able to make a conditional statement to control the flow of a program. They were able to create simple programs and games on Scratch using variables and events.

Physical Education

In the Spring 1 term, Students were able to use correct sprinting technique including the Starters technique, use correct Hurdles, and running technique during a race, perform the standing long jump, hold and throw a javelin using the correct technique, and perform the shot put with the correct technique

MFL French:

In the Spring 1 term, the pupils took the town and the places in the town. We talked about a train trip and learnt new vocabulary. In the end they took the vocabulary of the food and the quantity and how to ask about prices in the supermarket. Then we started Unit 5 'Louis en week-end en Belgique' . They also finished chapter 1 in the story "c'est chouette la vie!"

German:

In the Spring 1 term, Chapter 2 This is where I live
- Students could talk about activities in the home.
- The students could name furniture and give information about places.