



Key Stage 2 Department Spring 2 Curriculum Overview Year 6-Spring 2 Term – 2022/2023

English

English topics that were covered in Spring 2 term are as follows:

Non-Fiction: Biography and autobiography

In the non-fiction part of the unit biographical and autobiographical reading and writing was explored. Children used a variety of resources to research biographical subject. They created a PowerPoint presentation of a biography.

In Grammar, we revisited what has been covered last terms and we covered the following areas:

- Using commas for clearer meaning;
- Using the present perfect tense;
- Using the passive voice;
- Using connective to link ideas in paragraphs;
- Using hyphens to avoid ambiguity;
- Relative clauses and prepositions;
- Pronouns and apostrophes;
- Perfect form of verbs.

Maths

Maths in Spring 2 is when the children build on their knowledge that they have learnt last year. It is a time when they are exposed to the more complicated aspects of maths, which further develop what they have already studied. The Spring Term will see the followings topics being taught:

- Subtraction of 7-digit numbers;
- Understand and work with decimals up to 3 decimal places;
- Multiplication of 3- and 4-digit numbers by 2 digits;
- Drawing circles using a compass;
- Written addition of up to 7-digit numbers;
- Factors and prime numbers;
- Addition and subtraction multi step word problems;
- Money;
- analysing charts and data;
- Coordinates;
- Division of 3 digit and 4-digit numbers by 2 digits;
- Ratio.

Science

Science topic that were covered in Spring 2 term are as follows:

Changing Circuits: In this unit children worked towards answering the Quest question, 'How can we fix a broken score board?' They recognised and used accepted scientific symbols in circuit diagrams. They learnt that altering the brightness of bulbs and the volume of a buzzer can be achieved in different ways, including changing the number of components, battery voltage, or the properties of the wires in the circuits.

SEAL

In the Spring 2 term, The children were able to talk and write about their opinions, and explain their views, on issues that affect themselves and society; To recognise, as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their family and others in a positive way.



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Global Perspective

In the Spring 2 term, students were able to Collaborate to answering the questions (Will a robot do your job?). Cooperation and Interdependence • The team plan and divide tasks fairly to achieve a shared outcome, considering skills of team members and time available. Engaging in teamwork • The team member Introduces useful ideas that are likely to help achieve a shared outcome and works positively to solve problems faced by the team.

Art

In the Spring 2 term, students learnt about --Value landscape with (Tint & amp; shade): Students were able to define and explain the difference between Tints & amp; Shades. They learnt about colour mixing by using Paint and how to get the Tints & amp; Shades.

Music

In the Spring 2 term, Year 6 pupils learnt (C) Scale and how to play it and sing it with the keyboard and Boom whackers instruments. They also learnt about the Brazilian music, culture and Samba Rhythm while they were performing it together using percussion instruments.

ICT

In the Spring 2 term, Students understood Students understand what a computer network is, and that connections between computers allow access to shared stored files. They learn about communication through the internet and how devices connected to the internet allow people in different places to work together, exchange and share information. They understood the methods of communicating and collaborating using the internet and the types of media that can be shared online and they were able to decide what they should and should not be sharing online.

Physical Education

In the Spring 2 term, Students were able to understand the rules of Kwik cricket and were able to catch and throw a ball underarm and overarm. They were able to hold the cricket bat correctly; develop batting techniques; bowl overarm and use basic batting. They were able to learn fielding skills to gain an advantage against an opposition and play a game of Kwik Cricket..

MFL French:

In the Spring 2 term, the pupils took the vocabulary of the food and the quantity and how to ask about prices in the supermarket. We took the grammar (the verbs of the third group); started Unit 5 'Louis en week-end en Belgique' and started chapter 2 in the story "c'est chouette la vie!".

German:

In the Spring 2 term, Chapter 4 Sick & amp; Healthy
- Pupils can name parts of the body.
- Pupils can talk about well-being and physical ailments.
- Pupils can talk about diseases and medicines.